

FACETS OF SCHOOL LIFE













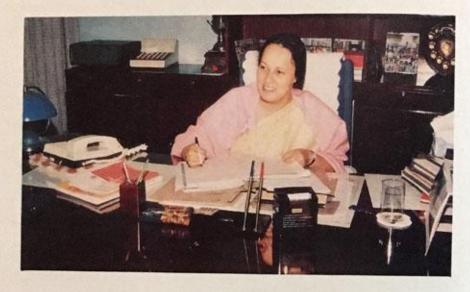


I am glad to know that St. Mark's Senior Secondary School, Meera Bagh is bringing out its first "YEAR BOOK". I have been watching with delight the wonderful progress made by this school in various academic, sports and cultural activities in such a short span of time. This new literary venture is another milestone in its journey towards excellence.

On behalf of the Managing Committee and on my own behalf I compliment the Principal & Staff on this occasion and wish the "YEAR BOOK" a grand success.

Z

T.P. Aggarwal



'Education' has been defined as the all round development of a child's personality. We, in St. Mark's Sr. Sec. School, Meera Bagh, ensure this by a balanced combination of curricular and co-curricular activities. The school has maintained a very high standard in academics as shown by the C.B.S.E. results, and children's performance in sports and cultural activities is reflected in the various programmes put forth from time to time.

While this 'Year Book' gives a glimpse of what went on during the year, it also aims at providing opportunities to the young writers to develop their creative ability. Its publication is intended to be an annual affair.

I express my gratitude to the members of the staff and students who contributed towards the production of this issue of the 'Year Book'.

ANJALI AGGARWAL

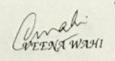


It gives me immense joy and pleasure to welcome the first edition of our 'Year Book'. I would like to mention at this juncture that a lot has been achieved during the year 1993-94 in both the academic and co-curricular field.

The 'Year Book' gives an opportunity to the budding artists and young writers to express themselves through drawings, poems and articles. Years later when these little children life. grow up into young men and women, this Year Book would certainly have a special meaning for them and they will look back on their childhood really want to achieve. Education makes an with joy and ecstasy.

board for their active help in the development of this Year Book.

With Good Wishes,





It gives me great pleasure to congratulate all those who are responsible for the printing of the First - Issue of the 'YEAR BOOK' 1993-94, specially the editorial board and the student editors for their hard work and efforts.

Dear children, I take this opportunity to give this message to all of you that it is through education we seek new ideas and new ways of

'ALWAYS KEEP YOUR SPIRITS HIGH. It's only then you will achieve what you individual vocationally self-dependent, intel-I would like to congratulate the editorial lectually mature, socially efficient, culturally refined, morally virtuous and spiritually advanced.

With Good Wishes,

CHIEF EDITOR MRS. KAVITA MEHTA

HINDI ENGLISH

MRS. PRAMILA KAUSHIK MRS LAKSHMI SRINIVAS

STUDENT EDITORS MRS JASPREET BHASIN

NEHA KHANNA - IX STUDENT EDITORS

SHILPA PARWAL - IX SIDDHARTH MEHTA - IX

RUPAL BHARGAV - IX PUNEET BANSAL - IX

ART DEPARTMENT

MR DHARMINDER KALRA

STUDENT ARTISTS

AMAN KANSAL - IX

RAHUL BHARGAV - VII

EDITORIAL

For us at SMS, Meera Bagh, it is a moment for celebration as our *Year Book* - of the children, by the children, for the children, emerges in all its splendour, reflecting a broad spectrum of ideas, thoughts, opinions and feelings - a Piece de' resistance created, devised and designed by our own students.

It is a kaleidoscopic amalgamation of creations that are contemplative, jocular, effervescent, appealing and zealous in their own turn - in short creating a, la' carte.

We are, in fact, at the threshold of redesigning the future. At times like this, it is the youth - that transmits and communicates ideas and sends out the message for change and transformation.

To commemorate this new beginning we have designed our *Year Book* which would reflect on the many new realities, sharing with you the excitement of fresh thinking.

Our Year Book is dear to us because it is a 'dream come true'. From its conception to its emanation it is our brainchild. It enunciates our hopes and aspirations, it succours us to unfold our thoughts and last but not the least, it manifests the value and significance of co-operation and working in unison as one team.

For us, putting it together was an inspiring, intriguing, exciting and a worthwhile experience. I am sure it well be equally pleasing and refreshing for you. In the end, I would like to thank all those who have contributed and participated in making this dream come true. I also thank you all for being with us.

Kavita Mehta Chief Editor

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DOWN THE MEMORY LANE

ST. MARK'S SENIOR SECONDARY PUBLIC SCHOOL was originally started in Janakpuri with the main intention of imparting wholesome education which would contribute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need bute to the all round development of the personality of the child. To meet the growing need but the personality of the child. To meet the growing need but to the personality of the child. To meet the growing need but the growin

20th April, 1990 was a Red-letter day in the history of S.M.S (Meera Bagh). This was the day on which our esteemed institution celebrated its inaugural function with great fervour. Air Chief Marshal Arjan Singh, the then Lieutenant Governor of Delhi, graced the occasion and inaugurated the building. The year 1990-91 was the formative year in which, in spite of facing a few teething problems our school managed to ascend the ladder of success.

Short but firm steps took us into the year 1991-92 which saw St. Mark's (Meera Bagh) blossoming into a popular school in the vicinity.

The year began with the 'May Prince and Princess' contest for class I students, followed by a 'Draw Yourself' competition for the students of classes I -IV. Students of classes V to X participated in a drawing and painting competition on various topics and our primary level students also participated in a similar competition. Inter-School Recitation Competitions were held both in English and Hindi for the students of Classes I to IV. In all these events our students did themselves proud by collecting a number of prizes. Drama Competitions were held for all the classes. Since then they have become a regular feature and are a yearly event of S.M.S. Plays staged by classes I, II and IV were declared the best plays of the year at the primary level. A number of participants gave outstanding performances and were suitably rewarded. This was followed by the senior's Drama competition in which plays enacted by the V, VII and IX std. students were chosen as the best plays of the year. The number of prizes bagged by our budding actors and actresses were overwhelming. An Inter-School Folk Dance Competition was held at the primary level. Dance items presented by classes II and IV were awarded the First Prize in their respective categories.

An Art and Craft Exhibition was held on 16th February on a grand scale and among the seniors the I, II and III prizes were awarded to classes IX, VIII-B and VIII-A respectively for the best displays. Class VII-A was awarded a Consolation Prize. Among the Juniors class II-B bagged the I Prize, I-C the II and II-A the III prize.

Over and above these, there was no dearth of Inter-School Competitions held in the school. The main aim and purpose behind these competitions being, to develop a healthy, competitive spirit and inculcate self-confidence in our students.

Our school bagged a number of prizes in the Zonal Competitions, RAKHEE SHARMA and SABINA AHUJA won the first prize in the English Recitation Competition, for seniors and juniors, respectively. Among juniors, VISHAL JAIN won the II prize. In Sanskrit Recitation Competition, DOLLY MADAN was awarded the first prize. VIKRAM ARORA of X Std. won the first prize in the Extempore speech competition in English. Our students did not stop here. They went on a winning spree even in sports. Our Table-tennis team, comprising of PRAVEEN SAINI, VIKRAM ARORA, JEETENDER KUMAR and VIVEK GUPTA, participated in two matches and won the first two single matches in both the events. PRAVEEN SAIN and VIKRAM ARORA, the members of our Badminton team won the first two badminton single matches, too! Our fourteen-member football team secured the third position in the West Zone. VISHAL BEMBI went a step ahead and got himself selected for the Under Sixteen Vijay Merchant Trophy and represented Delhi in the aforesaid tournament.

ANKUR DATTA and RAJNEESH KAUL of V Std. represented our school in the Maggi Quiz Contest and were the proud recipients of the Maggi Shield. Our team competed with St. Teresa's School, Apeejay School, Delhi Public School, Mount St. Mary's and St. Michael's in the final round.

Children's Day was celebrated with great enthusiasm on 13th November by the primary students and on 14th November by the Senior students and teachers. "Computer in Education" - a workshop organized by the Rotary Club of Delhi Janak and the Forum of Public Schools was held in our school, which lasted for a week and was a great success. The workshop was attended by representatives from many reputed schools of Delhi.

The 'Sports Day' was celebrated and our competitive spirit was at its peak. Shastri House walked away with the sports trophy for the year.

The session ended with our students achieving a 100% result in the AISSCE examination 1991-92. Nidhi Narula topped in the school with an aggregate of 81% and distinction in all 5 subjects. Sonia Agarwal secured the II position with an aggregate of 78.2% and distinction in English, Maths and Science. The III position was shared by SHIKHA KHURANA, SEEMA MAHENDROO and VIKRAM ARORA with an aggregate of 76.8% each. The highest marks in English were secured by SHEENA AGGARWAL (88), in Hindi by SUCHI GUPTA (76), in Maths by NIDHI NARULA (99), in Science by SEEMA MAHENDROO (85) and in Social Studies by MAMTA LAMBA (80).

The Year 1992-93

We were back in full momentum to begin the new session 1992-93, after a short interval for the Annual Examinations. MEGHA MITTAL, VIPUL MALHOTRA and VARUN MALHOTRA were awarded the I, II and III prizes by the Commissioner Police, Delhi, after

participating in an On-the-spot Traffic Contest for the students of classes I-IV. Our students gave commendable performance in the Inter-School Science Debate held on 24th and 25th September, for the senior students of classes V to X. Our students also participated in the 10th Nehru Gold Cup All India Judo Championship, held on 7th and 8th November.

Among 15 participants in Nestle Milk Maid Recipe Competition, three emerged as winners by securing the I, II and III positions. This just goes to prove that we are right ahead when it comes to culinary skills, as well. Students of all the classes from I to X participated in the Camlin Handwriting Competition and quite a few of them were awarded prizes. This year too our V Std. students participated in the Maggi Quiz Contest and managed to reach the Semi-final round.

In addition to the above mentioned competitions, the usual rounds of Inter-School Competitions were held, the events, being English, Hindi and Sanskrit Recitation Competitions at the senior and junior levels, English Singing Competition (I to IV Std.) and folk dance competition (VI to VIII Std). Our competitors made a lasting impression on one and all by bagging innumerable prizes in all these events. Both the Hindi plays VII and IX Std., staged by our students were awarded the Best Play Trophy each, in their respective groups. At the primary level, the plays staged by the tiny-tots of classes II, III and IV were announced as the best plays of the year in their respective categories. Plays enacted by the students of V, VII and VIII std were awarded the prize for the best group effort, and that of VI std won the trophy for the best theme. And last but not the least, the IX std play bagged the trophy for the Best Production of the year. In addition to these trophies, our young artists came back with many individual prizes as well.

Our First Annual Function was held in the month of November 1992, which was a grand success. Prizes were awarded to all the students who stood first, second and third in their respective classes, and also the best events and best performers of the day. The house trophy for the year 1991-92 went to Shastri House. The function was graced by the presence of Mr. Shakti Singh the Dr. of Education and Mr. S. Gopal, the then Secretary of C.B.S.E.

A Christmas Carnival was organised by the staff and students in our school grounds and was enjoyed by all. It was a wonderful opportunity for students and teachers to involve themselves in a common venture, and in the process, come together as one united body.

Inter-School Poster Competition, and Maths Olympiad, are some of the other events without the mention of which this retrospective account would be incomplete. SUPREET SINGH SETHI, SUKRITI CHAUDHARY and KUMAR GAURAV were the two recipients of merit certificates from the *Maths Olympiad Association*. All these events were punctuated at regular intervals by staff and students' picnics and excursions to Sariska, Jaipur and Agra.

Teachers' Day was celebrated with great enthusiasm by the students and staff of our school. Children's Day, Independence Day, and Republic Day were observed with the right spirit and fervour. In short, it wouldn't be an exaggeration to describe the year 1992-



Our School was inaugurated on the 20th of April, 1990 by the then Lt. Governor of Delhi Air Chief Marshal Arjan Singh



Students of Std-1, took part in the "May Prince and Princess Competition"



Independence Day Celebrations



Folk Dance Competition Bhojpuri Dance



Folk Dance Competition : Paniharan Dance



Folk Dance Competition : Class - II Haryanvi Dance



Singing Competition: Winners with Prizes

DOWN THE MEMORY LANE





Congratulating the Prize Winners



Craft Work was beautifully done



March Past



Dumble Drill



Inter-School Drama Competition - 1991-92



"The Two Tramps" presented by Class V

DOWN THE MEMORY LANE



Dr. Y.P. Purang Dy. Dir. of Education observed the Science Models with lot of interest



Welcoming our Chief Guest Mr. S. Gopal the then Secy. of C.B.S.E. to our Annual Day Celebration, 1992-93



Sh. Shakti Sinha, Dir. of Education Lighting the lamp



Beautiful Flower Arrangements



'Pickles and Chatnis' made by our Home Science Students



'Refund' - a play presented on our F:rst Annual Day



'Lakh Roop Tere' - a musical ballet

'Lakh Roop Tere' - a musical ballet



Inter-school competition - Winner with their Prizes



Maharashtrian Dance presented by the students of class-II won a prize in the Inter-School Folk dance competition



'Robbie' - a futuristic play presented by class VI



The man who came to dinner' - presented by class VIII



'My Fair Lady' presented by class IX



The Grand Christmas Carnival

The year 1993-94

We had just stepped into the fourth academic year of our institution 1993-94, when Bang! Came the result of the AISSCE Examination, 1992-93. The students again brought laurels to the school by securing 100% result. SHARMISHTA PAL stood first with an aggregate of 82.2% and distinction in all five subjects. DEEPSHIKA KAUL was not far behind as she secured 82% marks and distinction in all five subjects too. PREETI SINGH stood third with 81% marks and distinction in four subjects. In individual subjects the following secured the highest marks:

English	:	Shwetal Pandit
Hindi		Surekha Dhaleta
Maths		Rahul Sachdeva
Science	1	Sharmishtha Pal
Social Studies	:	Deepshika Kaul
Sanskrit	1	Arminder Kaur

Our fourth academic year 1993-94 has been in no way, less eventful than the previous years. The unique feature of this year, in comparison with the previous years, is that for the first time, St. Mark's Sr. Sec. Public School, Meera Bagh played the host for all the Interschool competitions of this year. The year began with a fancy dress competition for the tinytots of class-I. This was followed by the English singing competition and English Recitation Competition for the children of classes I,II,III, and IV, Hindi and Sanskrit Recitation Competitions were organised for the students of classes V to X. English Play Competitions were held at both the primary and secondary levels. Both the plays staged by the III and IV stds. were chosen as the Best productions of the year and the participants won a number of individual prizes. The students of V to IX standard staged plays which crossed the levels of amateur productions and the plays presented by V, VI and VIII std. bagged the trophies for the Best Productions of the year. Plays enacted by VII and IX std students received the Best Group Effort Trophy.

Details of the individual prizes received in the above-mentioned events is as follows:-

Event	Class	Prize	Name of the Student
Fancy dress	1	I Prize	Shilpa
Competition	1	II Prize	Dhruv
A6500 * 600 107-0	1	III Prize	Siddharth Makhija
	and made	III Prize	Achint Arora

THE YEAR	1993-94		
Event	Class	Prize	Name of the Student
English Singing	11	Consolation prize	Prarthna Malhotra
Competition			
English Recitation	III	Il prize	Sudipti Walia
Competition		Consolation prize	Pallavi Mehta
		- do -	Sarim Hashmi
		- do -	Garima
English Recitation	IV	I prize	Somya Johri
Competition		Il prize	Sanchi Kochar
		Consolation prize	Diksha Sharma
English	1	Il prize	Megha Chopra
Recitation		Consolation prizes	Inderdeep Suri
Competition		- do -	R. Anand
		- do -	Shilpa Bakshi
English	11	I prize	N.M. Varun
Recitation		Consolation prize	Sohail Chawla
Competition			
English Singing	111	III prize	Jasmine Kumar
Competition		Consolation prize	Karan Wahi
		- do -	Dheera Anand
English Singing	IV	1 prize	Diksha Sharma
Competition		Consolation prize	Arun Dhamija
English Recitation Competition	٧	Il prize	Kunal Oberoi
Competition		III prize	Deepti lyer
English Recitation	-	Consolation prize	Neha Goel
Competition	VI	l prize	Deepa Jayaraman
Compoundi		Il prize	Natasha Verma
		III prize	Nisha Nagpal
English Recitation		Consolation prize	Aakriti Chaudhari
Competition	VII	- do -	Sharadh Shaw
		I prize	Gaurav Sehgal
		Il prize	Reema Kansal
English Recitation	VIII	Consolation prize	Pallavi Kansal
Competition		Consolation prize	Ruchika Sharma
		- do -	Neha Sethi
		- do -	Kennie Sharma
English Recitation	IX	I prize	Sanniksha Aggarwal
Competition		III prize	Aarti Iyer
			Smitha Rajan

YEAR BOOK - 14

			THE YEAR 1993-94	
Event English Recitation	Class	Prize Consolation prize	Name of the Student Shruti Sethi	1
		- do -	Deepika Ahuja	
English Recitation	X	I prize	Sabina Ahuja	
Competition		II prize	Priya Jayaraman	
		III prize	Sukriti Chaudhari	
Hindi	V	I prize	Shweta Bhatti	
Recitation		I prize	Manisha Sethi	
Competition		Il prize	Shweta Jain	
		III prize	Tanya Mankatola	
		Consolation prize	Pushprai	
-do-	VI	Il prize	Shrey Duggal	
		III prize	Suruchi Banga	
		Consolation prize	Parag Sharma	
do-	VII	Il prize	Munmun Ganeriwal	
		III prize	Rajat Bhaskar	
		Consolation prizes	Anuradha Singh	
		- do -	Pooja Gokhale	
do-	VIII	III prize	Reema Jain	
		Consolation prizes	Smriti Handa	
		- do -	Rajat Oberoi	
do-	IX	Il prize	Yaishali Bhatnagar	
		Consolation prizes	Priyanka Dua	
		- do -	Rohit Batra	
do-	X	Il prize	Sabina Ahuja	
The State of the S		III prize	Supriya Singh	
		Consolation prizes	Sukriti Chaudhary	
		- do -	Ramneek Handa	
		- do -	Shailey Maheshwari	
Sanskrit	VI	III prize	Megha Gogia	
Recitation		III prize	Kajal Soni	
Competition				
do-	VII	I prize	Reema Kansal	
		Il prize	Mohit Girhotra	
do-	VIII	Il prize	Bhavna Madan	
		Consolation prize	Dheeraj	
do-	IX	Il prize	R. Kavitha	
		Consolation	Jyoti Chib	
do-	X	I prize	Dolly Madan	
		III prize	Priya Jayaraman	

THE YES	AR 199	13-94	
Event	Class	Prize Name	e of the Student
English		Best production (TOM)	
Play Competition		Best Actor (TOM)	Mandeep Singh
They compense		Best Actress [BECKY]	Sudipti Walia
		Best Actress[AUNT POLLY]	Pallavi Mehta
		Special prizes [MARY]	Dheera Anand
		-do- [HUCKLEBERRY]	Anurag Sachdeva
		-do- [TEACHER]	Sarim Hashmi
		-do- [Amy]	Shilpi
		Best Voice [NARRATOR]	Garima
-do-	IV	Best Production (THE WIZARD OF OZ)	
		Best Actress [DOROTHY]	Sanchi Kochar
		Best Supp. Actress[GOOD WITCH]	Nitika Kumar
		Special prizes [NARRATOR]	Vivek Padmanabhan
		-do- [LION]	Hitesh Bhagia
		-do- [TIN MAN]	Vikrant Mahajan
English	٧	Best production [THE RANSOM OF MA	
Play Competition		Best Actor [ANDY]	Mohit Mitra
		Best (Supp.) Actor [MACK]	Tarun Gupta
		Best Actress [REBOSA REED]	Dipti Iyer
		Best Voice [NARRATOR]	Mansha Sethi
		Special prize [EDDY BAYLES]	Yogesh Anand
-do-	VI	Best production [THE DEAR DEPARTE	DI
		Best Actress [Mrs. SLATER]	Priyanka Arora
		Best Supp. Actress [Mrs. JORDAN]	Natasha Verma
		Best Supp. Actor [Mr. SLATER]	Puneet Aggarwal
		Special prizes [Mr. MERRY WEATHER]	Rohit Budhwar
-do-	****	-do- [VICTORIA SLATERI	Aakriti Chaudhari
-40-	VII	Best Group Effort [TWENTY YEARS LA	ATER)
		pest Actor [BOB]	Mithun Hastir
		Best Supp. Actor [JIMMY WELLS Sr]	Rajneesh Kaul
		Best Supp. Actress. [JANF]	Nikita Punn
-do-	VIII	Best Voice [ANJELA]	Kanika Arora
	VIII	Best Group Effort I	NDSI
		- and an entire in the second	
		Best Supp. Actor [Mr. JONES]	Vineet Gupta
		Best Voice [Mrs. JONES]	Smriti Handa
		Best Voice [Mrs. JONES]	Smriti Handa
		Special prizes. [Miss MARPLE]	Neha Sethi
		- do - [NARRATOR]	Vasundhara
The second second		- do - [Miss CLARKE]	Kennie Sharma

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Event	Class	Prize	Name of	the Student
English	IX Be	est Group Effort [L	ADY WINDERMERE'S	
Play Competion	Be	est Actor [LORD W	/INDERMERE] F	Rohit Batra
	Be	est Supp. Actresse	S [MRS ERLYNNE]	Deepika Ahuja
	-d	o- [LADYWINDER	MORE SERVICES	Priyanka Dua
	Be	est Voice [LORD A		lasmeet Singh
			HESS OF BERWICK	

Annual Day

As in the previous year, the Play Competitions made way for the Annual Function. The Annual Function presented by the seniors was presidedly Mr. VIRENDRA SINGH Commissioner, M.C.D. and that by the Juniors was graced by the presence of Dr. Y.P. PURANG, the Deputy Director of Education, District West . Outstanding academic and cocurricular achievements were announced and suitably rewarded. The House Trophy for the year 1992-93 was awarded to Nehru House.

The juniors presented the following items :-

- (1) 'Mera Bharat Mahan' an entransing dance-drama was presented by the students of std.l.
- (2) Std. II presented the English Ballet "The Sleeping Beauty".
- (3) 'Tom' an English play was presented by the students of std. III. They also presented rhythmic 'Haryanvi Folk Dance'.
- (4) The 'Saraswati Vandana' was presented by the students of std. IV as well as the musical extravaganza 'The Wizard of Oz' was also presented by the students of std. IV.

Prizes

The Best Production Award went to the Wizard of Oz'. The award for the Best Group Effort went to 'Mera Bharat Mahan' and 'Vandana' was adjudged as the Best Dance.

In individual prizes the Best Actor Award was bagged by Arun Dhamija, Best Actress Award by Sanchi Kochhar the Best Dancer by Disha Malhotra and the Best Voice to Diksha Sharma. The Second Best Actor award went to Mandeep Singh and the Second Best Actress Award was bagged by Pallavi Mehta.

The seniors presented a number of interesting items too.

- (1) V std. students presented a Gujarati Dandia Dance.
- (2) VII std. students presented a hilarious play 'Ghar ka Budget'.
- (3) Oscar Wilde's immortable classic 'Lady Windermere's Fan' was presented by the students of class IX.

THE YEAR 1993-94

- (4) Std. X presented a wonderful 'Banjaran' dance.
- (5) Students of std. VI to IX presented the 'Saraswati Vandana' as well as the marvellous

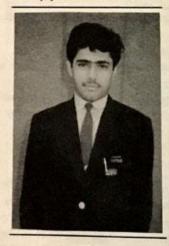
Hindi Ballet 'Ye Kaisa Inqualab Hail'

The Best Production award went to 'Lady Winderemere's Fan' the Best-Group effort Award to 'Ye Kaisa Inqualab Hai' and the English Choir. The Best Dance Award went to 'Banjaran' folk dance.

In individual prizes, the Best Actor Award went to Rohit Batra, the Best Actress award to Mahima Tawakley, the Best Dancer award went to Dolly Madan and the Best Voice award went to Swaroop Saxena. The II Best Actor award went to Siddharth Mehta and the II Best Actress award was bagged by Priyanka Dua.

Sports

The year started with Shveta Malhan and Vaneet Tuli being selected as the Sports Captains. Under their able captainship sports activities throughout the year were competitive and enjoyable.



VANEET TULI



SHVETA MALHAN

Students of our school were selected to participate in the Junior Open Hand Ball Competition to be held in Sangrur. Among the students selected were Akash Jain and Sandeep Batra. They represented the Delhi State.

Vishakha Yadav and Vasundhra Singh also participated in the Rural National Championship held at Karnataka in Kho-Kho and Athletics respectively. To encourage students to take part in sports activities special coaching classes were organised under the guidance of experts coaches, namely, Skating, Judo, Badminton, Cricket, Hand Ball etc.

Results of Tournament organised by Toachi Judo Club

NAME	CLASS	POSITION
Mohit	VI - A	11
Gaurav	IX - A	11
Aditya Bartwal	VI - C	П

Results of X Nehru Gold Cup - 1992

Aditya Bartwal	VI - C	
Amit Chouhan	VI - A	111

Results of Judo Tournaments organised by Directorate of Education (Sport Branch) Govt. of National Capital Territory of Delhi

Aditya Bartwal	VI - C	111
Amit Asija	VI - B	111

Results of II All India Rajiv Gandhi Gold Cup Arm Wrestling Championship - 1992

1. Amit	VI - A	11
2. Naman Jain	VI - A	111
3. Rajat Vig	VI - A	111
4. Aditya Bartwal	VI-C	- 11
5. Deepak	VII - A	11
6. Nitin	VII - A	- 11
7. Kapil	VII - A	- 11
8. Sachin Aggarwal	VII - B	III
9. Dheeraj	VII - A	III
10. Amit Asija	VI - B	111

Inter-House Competitions Results

Football Sr. Boys

Nehru House - Gold

THE YEAR 1993-94		
		Gandhi Hose - Silver
Foot-ball Jr. Boys	-	Patel House - Gold
Constant of the Control of		Shastri House - Silver
Badminton Sr. Boys		Nehru House - Gold
Dadriin Cir. Doyo		Gandhi House - Silver
Badminton Jr. Boys		Nehru House - Gold
		Shastri House - Silver
Badminton Sr. Girls	1999, 17/9	Patel House - Gold
		Shastri House - Silver
Badminton Jr. Girls	Av. IV	Gandhi House - Gold
e na stantingsanden		Patel House - Silver
Hand-ball Sr. Boys	DIENDE TO	Gandhi House - Gold
		Patel House - Silver
Cricket Sr. Boys	and the same	Patel House - Gold
		Shastri House - Silver
Table Tennis Jr. Boys	SU VENEZIO US	Nehru House - Gold

This year too, our young students, bagged the MAGGI SHIELD awarded to the best team in the Maggi Quiz Competition. The proud team members are Madhur Kalra (VI A) and Pushpraj (V B).

Shastri House Silver

Gandhi House - Gold Nehru House - Silver

It is a matter of great pride that the 'OFFSPRING' issue of the *Times of India* was brought out by our school in the month of July 1993. SUKRITI CHAUDHARY and PRIYA JAYARAMAN of class X also participated in the debate organised by NIE, held at Pragati Maidan on 30th September. They, along with RAJAN BHATLA of class X teamed up for the Quiz Contest that will be shown on Delhi Doordarshan very soon. Our students participated in **Camlin Painting** and **Camlin Handwriting Contests**. Ritu Hora (IX) and Samiksha Aggarwal (VIII) won the I and II prizes respectively in the handwriting contest.

The following are the Results of the 'ALL INDIA CAMEL COLOUR CONTEST' which was held in August 93

GROUP "B"	3"
-----------	----

Ist PRIZE	1. GUNJAN RAJAN	IIВ
	2. REHA RAWAL	IIB
	3. PIYUSH BAJAJ	IA
	4. SUJAN GUPTA	IIВ
IInd PRIZE	1. AAKRITI GURTU	IIE
	2. VIGHNESH NATHAN	IIE
	3. ANTRIKSH	IF
	4. UTSAV SABHARWAL	IB
	5. PARVEEN	IC
	6. NIKHIL SHARMA	IIF
GROUP *C*		
Ist PRIZE	1. SHRISHTI DHAWAN	III C
	2. SHVETA GURTU	IVD
	3. AVNEET TANEJA	IVE
	4. VARUN MALHOTRA	IVB
IInd PRIZE	1. PALLAVI MEHTA	III A
	2. ISHA BATRA	IVD
	3. ASHISH KHANNA	IVE
	4. MEENAKSHI KAKKAR	IVE
	5. MANOJ GROVER	IVE
	6. SHIMILONA PUNN	IVD
GROUP "D"		
Ist PRIZE	1. VIDHI TAYAL	VIIB
	2. KRITI TAYAL	VA
	3. GAURAV SEHGAL	VIIB
	4. SURBHI JOHAR	

Table Tennis Jr. Girls

IInd PRIZE

Ist PRIZE

1. TANYA	VC	
2. NEHA GOYAL	VA	
2 AARTI AI CHANDANI	VB	thore
4 SHAMITA KAPOOR	VA	seni
	VB	with
6. ANKIT RATHORE	VA	
3. AARTI LALCHANDANI 4. SHAMITA KAPOOR 5. SHIKHA SAGGAR 6. ANKIT RATHORE	VA VB	sen

XB

XB

GROUP "E"

	2. SIDDHARTH MEHTA	IXB
	3. AMAN KANSAL	IXB
	4. YOGESH KUMAR	VIII C
IInd PRIZE	1. JYOTI CHIB	IXA
	2. RAKHI GANERIWAL	IX A
	3. RAKHI BHATNAGAR	IXB
	4. NIDHI JOHAR	VIII B
	5. RUCHIKA SHARMA	VIII C

6. NISHIT ARORA

1 BHAWNA BASRA

A Commendable effort was also made by the students of our INTERACT CLUB sponsored by the Rotary Club of DELHI JANAK. They organized a Tree Plantation Drive and also visited orphanages in Delhi were they distributed clothes, medicines and other articles. When the devastating earthquake struck Maharashtra, our Interactors sprung into action and collected a substantial amount of Rs. 2,13,751/- which was handed over to the Rotary District Governor in October 93'. In this project the students who collected the most are Puneet Gupta (IV A), Shipra Sahni (IInd) & Atul Bhatia (VI A). Their latest project is to donate a considerable amount of stationery items and library books to the Tihar Jail for the use of the inmates in promoting Adult Literacy.

Students from VII to X std participated in the PARLE QUIZ and three of them were selected for the Quarter finals, namely PRIYA JAYARAMAN (X), AMAN KANSAL of (IX) and VISHAL MONGA (IX). Our students were motivated by our Science and Computer Departments, to create some good models which were selected for the Science Exhibition at the State level and went on to win the Science Quiz and to get their models selected at the National level. Some of the models were also selected for the District Science Fair held at the District Science Centre, Vasant Vihar. The models were "BRAIN WAVE INNOVATION" made by SUPRIYA SINGH (XA) and SUKRITI CHAUDHARY (X A) and "ELECTROMAGNETIC TELEGRAPH" made by BHAVNA MADAN(VIII B) and ANURAAG SEHGAL (VIII B).

Students of IX and X std have participated in Maths, Olympiad this year as well. They have also participated in General Knowledge Competitions and won merit certificates.

THE YEAR 1993-94

The students of std III and IV were taken on an excursion to Agra which they enjoyed roughly. Students of standard V had a memorable overnight stay at Jaipur while the nior students had a Wonderful trip to Jodhpur These excursions were made memorable lots of exciting events organised by the students as well as the staff members

The Christmas party is another regular feature which the students of classes I to V eagerly look forward to. They enjoyed the party this year as well and walked home with beautiful gifts from Santa The young students Std I and II were taken to Appu Ghar on 12th Feb, for a picnic Students of Std. III and IV also enjoyed their picnic at Appu Ghar enormously. On 17th and 18th of February, young students of Std. III and IV took part in an Inter-School Quiz Competition. The standard of performance was excellent.

The first prize for class III was awarded to Mickey Mouse (Team A), which comprised of Pallavi Mehta (III A) Sarim Hashmi (III A), and Sudipti Walia (III E). The second prize was bagged by Mickey Mouse (Team C) comprising of Rahul Roy (IIIC), Shruti Bansal (III C) and Shumit Mahajan (III D). The first prize for class IV went to Mercury team comprising of N M Adarsh (IV A), Siddharth Malik (IV C) and Manoj Grover (IV E). The second prize was won by the Venus team consisting of Vivek Padmanabhan (IV C), Arun Dhamija (IV A) and Dhara Deep Chandani (IVB). The third prize was won by the Mars team.comprising of Ankit Srivastava (IV B). Sonia Mahajan (IV D) and Rahul Malik (IV E).

Now the year is coming to a close. We have had four years of constant progress and have succeeded in achieving a lot in all the fields - Academic as well as Co-curricular. All this would not have been possible, without the hard work and dedicated efforts of our staff and the able guidance of our Chairman Mr. Aggarwal, our Principal Mrs. Aggarwal and our Head-mistress Mrs. Wahi and Mrs. Sethi.

We look forward to the new academic year with our hearts full of hope, our spirits soaring and our minds all set to impart wholesome, meaningful education which would help our students to stand out as products of St. MARK'S SR. SECONDARY PUBLIC SCHOOL, MEERA BAGH.

Toppers of All India Sec. School Examination 1992-93



Deepshikha Kaul 82% (II)



Sharmishtha Pal 82.2% (1)



Preeti Singh 81% (III)



Students of Std I singing and dancing together in the Item 'Mera Bharat Mahan'



Dancing to the tune of 'Hindustan Mera Imaan'



'The best group effort' prize presented to std I



Our Chief Guest for Annual Day (Sr.) Mr. Virendra Singh



Our Chief Guest for Annual Day Mr. Y.P. Purang



'The Sleeping Beauty'



All tears for the The Sleeping Beauty'



Dorothy with the Munchkins



'The school choir' sang melodiously to our delight students of std V



THE

Dorothy with the Scare Crow, The Tin man and the cowardly Lion





Scenes from, 'A day in the Life of Tom' based on 'Mark Twain's TOM SAWYER'



Students of std III also presented an energetic 'Haryanvi Folk Dance'

ANNUAL DAY



Junior's Saraswati Vandana



Std V students presented 'Gujarati Dandia'



Vandana presented by Sr. students









Scenes from the 'Ballet', 'Yeh Kaisa Inquilab Hai' presented by students of std. VI to IX

ANNUAL DAY



The hilarious Hindi play, 'Ghar Ka Budget' was a 'Court Room Drama' presented by the students of std. VIII



The Best Production Award' won by 'Lady Windermere's Fan'



Students of Std X in 'Banjaran Dance'



An interview based on 'Krishi Darshan' made every one laugh



'Ghar Ka Budget' - a Hindi play





Oscar Willde's famous play 'Lady Windermere's Fan' exposed the dramatic talent of our IX std students

COMPETITIONS



The students of Std-VII were jubilant when their play '20 Years Later' bagged the best group effort award



The students of Std-VI acted in the play "The Dear Departed" and won the best production award



'The Maggi Quiz Contest' - We bagged the coveted trophy



"Hundereds and Thousands" based on the story of Agatha Charitie presented by Std-Vill students won the best production prize



The students of Std-V presented the play "The Ransom of Mac"

COMPETITIONS



Std-III The best actress award was bagged by Sudipti Walia and Pallavi Mehta in the play "A Day in Tom's Life"



Students of Std-V acted in the play, "The Ransom of Mac" based on O'Henry's short story and bagged the best production award



(Std-IV) - 'The Wizard of Oz' was awarded the best production award



Little Children participated in the On the Spot Drawing and Painting Competition

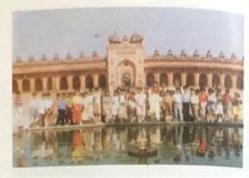


The winners of Inter-School, 'English Recitation Competition' (Std-IV)

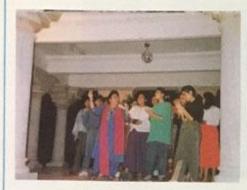
EXCURSIONS



The train journey to Jaipur was very enjoyable.



Students of Std-IV at Fatehpur Sikri





Singing and Dancing together in the beautiful city of Jodhpur (Students of Std. IX and X)





The stay at the Mughai Sheraton, Agra will be remembered for a long time.



Donation to Mother Teresa's Orphanage



We had fun with 'Santa'



Presenting the four-way test of Rotary to Ms. Kiran Bedi, IG Prisons. On this occasion stationary and library books were donated



Santa Claus gave sweets to all the childern



Tree plantation in progress



A nativity play presented by students of Std III

POSITION IInd

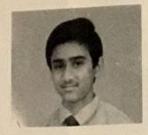
POSITION IIIrd

POSITION Ist POSITION IInd

Scholarship Holders



Gaurav Sehgal VI-B



Rahul Bhargava VI-A



Munmun Ganeriwal VI-B



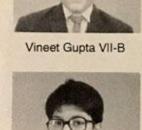
Sudipti Walia II-E



Shruti Bansal II-B



Garima Sehgal II-C



Aman Kansal VIII-B



Sandhya Pillai VII-A

Vishal Monga VIII-B



Sunaina Fotedar VII-B

Deepika Aggarwal VIII-A



Pushp Raj IV- B

Megha Mittal V-A



Sonia Mahajan III-A

Shveta Bhatti IV-B



Nidhi Mitra V- A

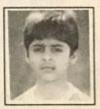


Rachit Airi I-D

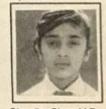




Saanchi Kochar III-B



Vipul Malhotra IV-D



Shradha Shaw V-B



Sukriti Chaudhary IX-A



Dolly Madan IX-B



Sabina Ahuja IX-B

TEA FIESTA



FOR 1 CUP OF TEA

Ingredients:

1 tsp of tea leaves.

1 tsp of sugar

1 cup of water

Pint of milk

Method:

First take a cup of clean water and drink it. Then drink the pint of milk. Slowly eat sugar and tea leaves. Gradually, lie down and roll about to mix all the ingredients.

Yum! delicious! "Kya chai Hai"

Uses:

Saves time Saves energy Saves gas and It's instant 'Any where, Anytime!

In 1900 there were only 24 alphabets in the English Language. Can you guess why ?

Answer: Because U (you) and I (I) were not there.

Father: I have bought a TV, we must reduce our expenses. I will travel in a bus instead of a taxi.

Mother: I will stop the magazines. Child: I will stop going to school.

Bhavesh Garg (IB)



- 1. Housewife (to the beggar) I will give you food if you will chop up the pile of wood. Beggar: First, let me see the menu.
- 2. Master: 'A' for apple, 'B' for what? Sandeep: 'B' for big apple.

Ashish Aggarwal (I-B)

Patient - What should I take when I get that run down feeling?

Doctor - The number of the car that hits you.

What is an 'ig' ? Amrit Raj (I E) An Eskimo's house without a loo!

Jatin Arora (IF)

If I Were a Queen

If I were a queen, I would have lots and lots of gold. I would live in a castle; a very 'Big Castle'. If I were a queen, I would sit on a throne and visit every land, riding on a horse. I would have lots of beautiful clothes and dazzling jewellry.

Oh! how I wish I were a Queen.



The Little Yellow Bird's

Song

A little yellow bird flew to me,

She sang too - to - to - to - to - to

I couldn't understand a single word

She flew away but still I remember

too - to - too - to - to - to - to

In her sweet little voice.

But still I smiled at her.

She sang to me

Can You Guess Who?

Q1. Who is the father of geometry?

Q2. Who is the creator of the character 'Tarzan'?

Q3. Who said: "A thing of beauty is a joy for ever "?

Q4. Who defeated the famous musician Tansen?

Pallavi Mehta Q5. Who was known as 'Shaheed - e- Azam'?

III A. Q6. Who invented Calculus ?

Q7. Who formulated the theory of Relativity?

Sudeep Arora IVD

(Answers on page 43)



My Dream

Last night when I went to sleep, I saw a dream. I saw that I was swimming in a river when a whale came and swallowed me. I was very scared when I found myself in the dark stomach of the whale. I suddenly remembered that I had a medicine with me which would make anyone sneeze. I had an idea. I swam to the mouth of the whale and threw the medicine upwards when it opened its mouth a little. When she sneezed, I was also thrown out and I quickly swam to safety. What a dreadful dream it was !

Varun Mehndirata

IF.

Adarsh IV A.

Young Thoughts

Fantastic Facts

- You've probably seen policemen on television taking fingerprints at the scene of crime. The Chinese were taking fingerprints for identifying criminals in AD 700.
- Is your eye-sight good? A leopards' eyesight is so sharp that it can see a man blink from a hundred yards.
- 3. Did you know that smiling uses only 17 muscles while it takes 43 muscles to frown? So be happy why waste energy?
- There are two things we cannot dobreathe and swallow at the same time and sneeze with our eyes open.

VIGHNESH NATHAN

A Strange Conversation.

A clerk applied for two weeks leave for the marriage of his cousin. At this the officer-incharge got enraged and the following conversation ensued:-

Officer: How many days are there in a vear?

Clerk: 365 days, Sir.

Officer: How many hours do you work daily?

Clerk: 8 hours, Sir.

Officer: So you work only 122 days in a

year?

Clerk: I agree, Sir.

Officer: How many weeks are there in a

year?

Clerk: 52 weeks, Sir.

Officer: So you enjoy fifty two Sundays as

holidays ?

Clerk: Yes, Sir.

Officer: There are fifty two Saturdays in a year, and every Saturday is a half working day. It means you get additional 26 holidays in a year.

Clerk: I admit, Sir.

Officer: In addition to these you have 30

festival holidays, don't you?

Clerk: Yes, Sir

Officer: So, in all how many days do you

work in a year?

Clerk: 122 - (50+26+30) days = 14 days, Sir.

Officer: Now, you request me to grant you two weeks leave. You do not want to work for

even a single day in a year !

Please, go to your seat and work.

Hearing this the clerk pulled a long face and took his seat.

Sudeep Arora



The Friendly Tree



Oh, dear man, please don't cut me,
For I am a big old tree,
I give you shade,
When the sun is up and it is day,
The crows, sparrows, pigeons and larks,
Swing on me as I stand in the park,
Oh, dear man, please don't cut me,
For birds have nests on me.

Young Thoughts

HOLI
Red, Blue, Yellow ===

And then green, All the colours Fall on me.

Run! Run! Run!

Away you run, Here comes the colour From the water gun

Holi! Holi! Holi!

Today is Holi I like Holi !

Kunal Advani

al Advani

Did You Know?

Where was the first bicycle made?

The first rideable bicycle was made by K. Macmillan of Scotland in 1839, although, an attempt to construct one had been made in France in 1645.

Rishav Gupta

THE POPPY'S RIDDLE

R. Anand

A beautiful woman had been transformed by a witch into a poppy. Each evening, she returned to normal, and was allowed to pass the night at home. One morning, before she went back to the field she told her husband, " If you succeed in picking me, the spell will be broken." But the trouble was how could her husband recognize his wife amongst all the other thousands of poppies? The answer was simple! Since the woman had spent the night at home, she was the only poppy that would not be covered with dew!

Shivani Aggarwal

IB

Young Thoughts

MY SCHOOL

School, school, school,
I love my St. Mark's School
Every morning I dress so neat and clean
Every where grey is seen
In the classroom on the ground
I love playing in the merry go round
In the school everyday
We learn to study and play
I love my teachers and principal
Who are just wonderful
My school is so beautiful
School, school
I love my St. Mark's school

Shagun Dhingra IV - E



Mother

Oh mother you are so nice,
Sweet as sugar and ever so wise,
You are so loving.
You have always sacrificed
You trained me to work like a busy bee.
All day long, with a smile
You are the one who has given me the
most,
And it is you, dear mother I love the most.

Manpreet Sehgal,



THE INVENTION OF 'TEDDY BEAR'

Do you know how the 'Teddy Bear' was born? It is a nice story. Theodore 'Teddy' Roosevelt, the President of the United States was fond of hunting. Once, he went on a hunting trip to Mississippi. Suddenly a bear cub came out of a bush directly in front of the President. His companions shouted at him to shoot. But he could not do it. Something about the little cub had touched him.

Later a cartoonist named Berryman drew a cartoon showing the President sparing the 'Teddy Bear'. Toy makers took up the idea and began to manufacture 'Teddy Bear'. At first the stuffed bears were made to look like the President. Soon, however, 'Teddy Bear' became the standard name for any stuffed bear, whether it looked like Teddy Roosevelt or not!

Parikshit Guha Biswas (II A)

Young Thoughts

CAN YOU GUESS....?

Facts you may know (about the world)

Q1. Which is the longest bridge (on the river)?

Q2. Which is the highest building in the world?

Q3. Which is the largest Delta?

Q4. Which is the world's coldest region?

Q5. Which is the biggest park?

Q6. Which is the longest railway platform?

Q7. Which is the world's first stamp

Q8. Which is the longest recognised swimming course?

Q9. Which is the largest zoo in the world?

Answers - (1) Mahatma Setu (2) Sears Tower (Chicago), (3) Sunderbans, (4) Siberia, (5) Yellow Stone National park (USA) (6) Kharagpur, (7) Penny black, (8) The English Channel and (9) Kuger National Park (South Africa)

Deepali Singhal

/II - A.

00

The best prize is knowing at heart that winning is not always a victory and losing is not always a defeat.

LAUGH

Ramesh - "Which is the longest day ?"
 Rahul - "Wednesday "
 Ramesh - "Why ?"
 Rahul - "It has nine alphabets ."

Beggar - "What Madam, only 50 paise.

It is an insul."

Lady - "How much more do you want ?" Beggar - "50 paise more."

Lady - "I don't want to insult you again."



Teacher :- Can you tell me why does a surgeon wear a mask when he operates ?

Student :- Yes, Teacher.

Teacher: - Why?

Student:- So that, if an accident takes place when he is operating on a patient, he will not be recognised.

Girl: - Mother, I had a quarrel with Ritu. So, I wrote her a latter.

Mother :- What did you write in that ?

Girl :- Dear Ritu. I hate you. With Love Geeta.

> Kennie Sharma VIII C.

Prime Time

JIN ...X...X...E...D

"Hey,"the tourist said to the rustic, "Your son just threw a stone at me as I passed by ". "Did it hit you ?"

"No".

"Well mister, then it wasn't my son".

My friend was terrified to travelling by air. He went to Spain on a holiday. Instead of flying he travelled by ship and train. Unfortunately he died when his train met with an accident a plane fell on it !!

An American tourist, gazing down into the crater of a Greek volcano, said, "It looks like hell".

"You Americans have been every where!" said the Greek guide.

A teacher asked her class to give examples of coincidence. There was a long silence, then a small boy said "My father and my mother were married on the same day".

Customer to TV sales man, "I don't need a remote control. With four kids, my chances of controlling are already remote !"

Munmun Ganeriwai

DEFFY DEFINATIONS

Examinee Inviligator Principal Mark sheet Question Paper Caught Cheating Paper cancelled Difficult Question

Easy question

Examination Hall

Cricket field Batsman Umpire Leg Umpire Score Board Ball Bat Run Out Retired hurt

A good length ball A full toss Continued on Page 43

Some Interesting Unbelievable Facts

- A pigeon post-service is still in existence at
- 182 Shuttles were used in the National Badminton championship in 1986 (Syed Modi Vs Vimal Kumar)

Rohit Batra IX-B

- 1) Bee hums about 400 times per second.
- 2) Spiders can tell the difference in the vibration in their webs made by a fly, an insect, a dangerous weapon, even something useless like a leaf or twig.
- 3) No two Zebras are striped exactly the same!
- 4) The elephant's trunk has no bones but it does have 40,000 different muscles!
- 5) If of all the oceans on the earth dried up, the remaining salt would be enough to build a one km thick and 750 km long wall!
- 6) The world's highest mountain is Mauna Kea, which rises 13,784 feet. It is an underwater!
- 7) Eskimos use refrigerators to keep food from freezing!
- 8) Bamboo is a grass not a tree!

Pooja Gokhele VII-C

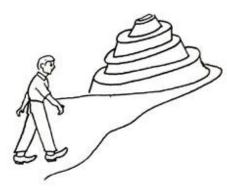
FIGHT

In the feeling of darkness In the hope of light The life is nothing, but a fight Fight for success Fight for wealth Fight for position dignity and health Fight for power Fight for food Fight for every thing bad and good Fight to take and to give Fight and conquer Then you can live.

> Rahul Fotedar VIII A

Prime Time

A ROAD TO UNDERSTANDING



Friendship

God knew we needed Something more than earth and sky So, He sent us friends To love end keep our spirits high So, don't forget them ever in life And keep all your friendships Till your last breath of life.

Pooja Sodhi

He travels best who travels reason's road At his own gait with neither whip nor goad So if you want to bring where you are Don't stand and shout directions from afar. Go where it is and journey by its side At once the good companion and the guide. From scenes familiar new scenes will unfold We learn by living not by being told Wed words to deeds. By any other plan, You win the argument but lose the man. And since we prize our own poor lantern light

is right If any menace looms along the path Be first to face but not alone it's wrath. Last but not the least of all things I say, Though the headlights, heart must warm the

Don't show his wrong; proceed from where he

Supriya Singh X-A

ENDLESS NIGHT



Standing on the road side, I saw a child,

No clothes on body, no shoes on his feet, A bowl in his hand, and tears in his eyes, Life to him had come to a stand.

No one to care for him, No one with a caressing touch, Could childhood so carefree, be hard so much?

Whose dreams were broken like a castle on the shore.

Life to him was a gift of god no more !

Whose past was forgotten, whose future was bleak,

The present for whom was hard to spend, For whom, the road of life had come to a dead end!

Life for him was full of sorrow,
Today was dark and so was tomorrow!

This innocent wandering looking high up in the sky,

Would there be no rainbow of happiness, Every dark cloud has a silver lining! For him now it was meaningless.

He cried at his own plight, and shouted with all his might, Tell me God, tell me -WHY IS MY LIFE AN ENDLESS NIGHT......

Sabina Ahuja



Conserve Oil

Conserve oil; Conserve oil The natural wealth do not spoil

Conserve every drop, it is worth To prevent a crisis on earth

A crisis we may face No vehicle to travel from place to place

Using a lot of oil we must cease So in future we may live in ease

> Varun Wadhwa VII - A

Prime Time

JOKES

Aunt - "How did Jimmy do his History examination?"

Mother - "Oh not at all well, but then, it wasn't his fault. Why, they asked him things that happened before the poor boy was born.

Sasha - I don't like this cafe. My tea is so strong that I'm surprised it doesn't get out of the cup and walk off.

Devjani - Well, my coffee is too weak to follow it.

Rajiv - "Why are you jumping up and down?"

Sumit - I took some medicine and forgot to shake the bottle.

Suman- How dare you tell everyone that I'm a stupid fool!

Wani - I didn't know it was a secret !

Q. What did the baby-corn say to his mothercorn?

A. "Where is pop-corn?"

(Answers from page 35)
(1) Euclid (2) Edgar Rice
Burrows (3) Keats (4) Baiju Bawra
(5) Bhagat Singh
(6) Leibnitz (7) Albert Einstein

DEFFY DEFINATIONS

(Continued from page 40)

Tricky question A googly
Compartment Follow on
Question out of course Wide ball

Missed the 1st position

by 1 mark Mis fielding
First Rank Man of the Match

Ankur Sabharwal

IXB

Travelling by a Red-line Bus



The red-line suddenly stops
In the middle of the road
Enter two cops
And a man with a load
Of plastic buckets. Some enter by Exit
I soon felt I'll have a fit
With all the pushing and jostling
The honking and skirting.
The bus speeds past a red light
And with a blue-line into a fight
The driver now crushes a cyclist, almost

I get down with relief - better dead
I think than travel by a bus line that's red.

other toast

With their eyes he and the conductor each

Gunjan Manchanda VII - C

Some Studies to be Studied

1) Study of Fishes lcthyology. 2) Study of Religions Theology. 3) Study of Poisons Toxicology. 4) Study of Tumors Oncology. 5) Study of Insects Entomology. 6) Study of Stamps Philately. 7) Study of Rocks Petrology. 8) Study of Bones

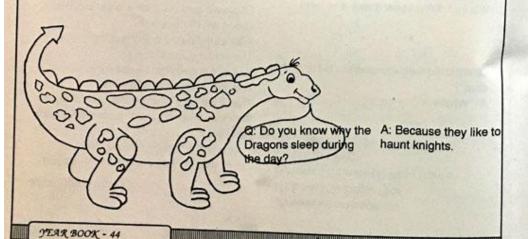
> Vaneet Tuli XA

RIDDLES

Q: Do you know why the ephant was late for the

A: He stopped to pack his trunk

Osteology.



Prime Time

POETRY (NATURE)

SPRING

Walking through the woods, I heard a voice

On turning back, I was surprised! Poachers were approaching to kill animals for their skin,

Trees were being cut & birds being killed. On returning home, I thought & thought

How beautiful mother nature is ! The dawn breaks,

The cock crows,

Glistening sun rays enter the door,

Trees flush and sway gently,

Fills one's heart with memories of love & beauty.

But, a different thing is happening today, Man is threatening the earth's existence,

Causing ozone depletion and environmental deterioration

If this generation destroys nature this way, What will remain on the Earth after a few more days ??



Nature has bestowed upon us, The joy, the fun, the zeal..... The flowers seem to be smiling, Yet, struggling hard are the bids, Struggling to come to life. To bring colour to life..... But then one flower disappeared And another and another and yet, another. And ne'er did it reappear Priya Jayaraman It 'd gone to the florist's X'A' To be put in a bouquet A bouquet - the most precious and yet, the most priceless Thing in the world! Spring time is gay But it ends in May Leaving behind bright n' colourful memories O' the incredibly coloured territories And now the wait begins; For yet, yet another spring

Now that spring has come,

Siddharth Mehta

IX B.

War & Peace

The ruins of this city
Are not of any ancient period
Nor do they carry any such significance
These were formed only yesterday.
You can see the smoke rising still from them
And the fire not yet extinguished.....

The state of the city today,
Truly is a striking contrast to its past glory.
It was a pleasure to see it,
Like a flower in its full bloom
Which has been blessed, which will never wither and die.

Even now you can imagine
Its people bustling with vitality
And warmth for one another
Which made it all the more beautiful.

Not God, it was peace which had made The city prosper under her own gentle care. 'Queen of Cities' it claimed to be Both in communal harmony and beauty.

What nobody knew then
was that the 'Queen' was doomed
To die in the cruel hands of war
And yesterday when the war was declared,
The enemies opened fire and marched
towards the city
As if knowing that it was the soul of the

As if knowing that it was the soul of the country.

No one slept a wink last night
As if expecting death to knock at their doorway any moment.

The peace of the night was shattered By more shattering were the heart wrenching cries

Of the women who had married and

were widowed the same day
Of children who were born and had been
orphaned

The same moment; Of mothers and fathers Who had lost their beloved sons in front of their very eyes.

And today, the troops, having marched to another city,

The morning is calm unlike other days
When the air was filled with greetings
The sky is grey and the mist is rising
Unlike other days when it was warm and
sunny-

As if the sun cannot bear to see
The destruction of the city he loved.
No, the ruins of the city
Do not possess any importance of the
past

But they do carry a lesson Which is left to be deciphered by us, who are alive

The fire will extinguish in sometime
And the smoke will clear
But the city which took years to be built
and seconds to destroy Cannot be rebuilt in a lesser time.

Until then, it will keep reminding us
What war has brought
And, till the day it is
Established again, centuries later,
The 'Queen of cities' will remain
What she has been reduced to - ruins.

Sukriti Chaudhary

We must take the nations of the world as they are, the human passions and prejudices of peoples as they exist and find some way to secure......a peaceful world.

Hello! Marconi, are you There? ------

" O.K. see you tomorrow, then. Bye !"

I keep the receiver down, start humming my favourite tune, unlock the door and come out of the room. Outside, I can hear my mother muttering not so much to herself as to everybody else present in the house. "Today's girls - God help them. They don't even realise the value of money, talking senseless things on that telephone for hours together. Sometimes I think I should break that thing or hide it somewhere and they are literally driving me at it."

I get ready for a battle of words." Don't shout mama, you are shouting so loud even the neighbours can hear it."

" What do you mean don't shout ------ begins my mother, reddening.

Just then the telephone rings and my sister calls, " A call for you Mummy ."

And off she goes, her indignant face breaking into a big smile," That must be Prabha'. I asked her to buy me a saree from the sale ---- And comes out smiling after an hour, humming her favourite tune.

The above scene is not only common in my house, it is enacted in perhaps every house where there is a telephone along with a mother and daughter. I sometimes wonder if Marconi had really realised the importance of what he had invented and if he got one punch for each curse given to him and a candy for each blessing, he'd probably be sucking and spitting the whole day (making the heaven floor dirty). Understandably, the cursing population would consist mainly of mothers and the blessing population of daughters.

The conversation on a telephone varies distinctly according to the people talking. But the thing which prevents them from being totally different from each other is, as my mother says - senseless talking. In fact, the only people I have heard talking sense are the fathers. I mean, I assume they talk sense because it is the only way in which they can finish their conversation in ten minutes flat. The kids who have not yet reached their teens rarely use telephones because they don't realise at their age what telephones are really for. The boys are all alike, talking sports all the time. The only group that now remains is of teenage girls and women. The women mostly talk of sales, praise their relatives and criticize their neighbours. The group now left is of the teenaged girls whose conversations are, in my openion, the most interesting.

This group is mainly divided into two categories, the studious ones and the idiotic ones. The studious ones call up their so called friends with a definite purpose. One example "Rashmi, have you done the Maths homework?"

"Yes, it was so easy. Do not tell me you could not do it"

So, what were you doing?"

"Umm. Nothing really"

"Studying, I suppose,"

Of course not! and you?"

"I just finished my work."



And it drags on and on until they cannot repeat the same lines anymore. I suspect all such people know all answers to their questions even before asking and call up just for the sake of doing it so that they can tell everybody the next day. "I telephoned her yestersay and she said she was doing nothing and you know what her nothing means, He He He!"

The idiotic type of conversation is more widely known. This conversation is divided into two parts - Talking and Giggling. The latter that fills three quarters of a conversation is further of many kinds - the nervous giggles, the embarrassed giggles, the real giggles and giggling only because the person on the other side is doing that. The real conversation, that is, apart from giggles mainly consists of, "Really" and "You know". I once picked up the receiver to call my friend and because of the line being misconnected or some such problem, I could hear the following conversation.

and you know (Giggle) what happened (Giggle, Giggle)

When I was sitting there (Giggle)?"

"(Giggle, Giggle) what?"

"You know (Giggle), that boy (Giggle), he asked if If I could lend him a pen (Giggle, Giggle)

"(Giggle) really? (Giggle)"

I didn't hear the end of it (A super human effort being needed to hear even this fraction) because I broke out with my demon like "Ha Ha" laugh (before falling off the bed) in between their soft girlish "Hee Hee". They were obviously scared to death when I kept the receiver back and were probably still asking about my laugh and who the eavesdropper was (after all, it could have been the same boy.....)!!!

And if you are wondering why I am not giving an example of my conversations, well, conversations between the girls is said to be strictly private and nobody has the right to

Priya Jayaraman

KA

Prime Time

THE CHANGE



Smoky is a young man and he lives in the Madison Square, New York. He is a very clever professional - so clever that you'd hardly have time to realize that your wallet is going to disappears, 'Puff--- just like that .(Thank God you're safe in good old India)

He is an orphan and bad company has drawn him to his bad ways. As for Smoky, he is not ashamed at all. He sleeps on a bench in the garden in the square. He loves to stay here, but more so, he likes to spend his winters in a nearby island - The Blackwell Island, where people like him, are taken to. He spends three months there and then gets back to Business in the Madison Square.

One day he was walking back to his 'home': It was late winter night and as he neared a building he heard faint, sweet music and saw gleam of light coming from a window. Smoky could now make out that he was passing by a church. He was moved by the music which reminded him of his mother. How she loved him and so did he. He remembered the days he had spent, the happy days he had spent suddenly leading into a

dark era. He realised how he had spent his life worthlessly. It was now that he made a very important decision. He would give up his bad ways. He would make a man of himself and he began to feel that he was a transformed man.

A pat on his back suddenly shook him. He whirled to face the person but relaxed when he saw a cop standing beside him. The cop said "What are you doing here?" Smoky replied back boldly "Nothing". But the cop would not let him go. Full of his new strength. Smoky began to argue with the cop and mind you it's not wise to argue with a New York cop. The cop took him by his collar and dragged him away.

* Three months of prison for Smoky on Blackwell Island,* said the judge next morning........

> Sidharth Mehtra IX-B

The men who try to do something and fail are infinitely better than those who try to do nothing and succeed.

Try not to become a man of success but rather try to become a man ofvalue.

To comment what you are ignorant of, is the height of rashness.

ALBERT EINSTEIN'S GENERAL THEORY OF RELATIVITY

three laws of motion which everybody is familiar with. But these three laws deal either with inertial frames or the non-accelerated ones (even if the second law is related to acceleration, it is very low as compared to the velocity of light.) Using these laws, for the frames which undergo large accelerations, General Theory of Relativity in 1916.

This theory deals with what is called relative motion in Physics. That is reason why the word 'Relativity' has been placed in fied. the name. The main two postulates of the theory are :-

1. Principle of Invariance - The laws of physics can be formulated in such a way that they are valid for any observe, however complicated his motion.

According to the above law, the various formulae given by Einstein are valid for all types of frames, even the accelerated ones. However, the special theory (given frames.

2. Principle of Equivalence - A uniformly accelerated frame is completely equivalent to a homogeneous gravitational field. To justify the second postulate, imagine an isolated observer inside a rocket in outer space with no nearby matter to exert stronger forces on him. Now this person, to test his motion, picks up a ball and releases it. If the ball remains suspended in mid air then we infer that the motion is uniform and not an accelerates one. (1) However, if the ball falls

In the 17th century, Issac Newton gave the to the ground then we conclude that the motion is an accelerated one (rocket accelerates but the ball does not). (2) Now we consider the rocket in a gravitational field. If the rocket is under free fall of gravity and the observer releases the ball. Then also the ball will remain suspended in mid air. But if the rocket is stationary and then the ball is may cause problem. So, Einstein gave the released then it falls down to the base of the rocket. Now, these two situations produce same results as (1) and (2). Thus, we see that the principle of equivalence gets veri-

> There are also some paradoxes related to both theories of relativity . The most famous, the Twin Paradox, which is very interesting, if understood properly is described below.

A and B are two Twins both 20 years old . B starts on a journey to a distant star with a certain velocity near the speed of light while A stays at home on earth's . After B's return, B's clock tells him the journey has earliest) dealt only with non-accelerating taken ten years and he acts as a man of 30 while he sees that the earth's clock has advanced 60 years and his brother is of 80. Now, since all the motion is relative we can say that for B, the earth and twin A went for a journey to space and so according to him A would have aged less. But only Bhas aged less. That is the real problem!! The solution of this paradox can be found with the general theory but not the special theory. To find the solution of this problem we have to take in viewthe acceleration of the reference frames of A and B. A's frame is almost an inertial

frame because the acceleration of B's frame while turning, larding and taking off. We have seen through principle of equivalence that an accelerated frame is completely equivalent to a gravitational field and in gravitational field clock are slow and hence B's age is less. The problem cannot be solved with special theory because this theory does not take acceleration into consideration and therefore A and B both see each other's clocks slow, however, this is impossible:

This is just the main skeleton part of this theory but there still remains much to baffle our mind.

Puneet Bansal

POEM

The Great Escape

8'O' clock winter morning. My bag bursting with books. I enter the classroom with scared looks. Once again I haven't done my homework. Will I escape? A sudden silence..... Who is there? Enters the 'Teacher'

Dark and stout, like a thunder cloud. She storms into the room like a hurricane Now I am DOOMED! Isn't she looking at me, Through those gigantic glasses?

And then she bursts out -Children I have a splitting headache Please leave the classroom and give me a

break."

Gaurav Sehgal

Hard Work -----The Key to Success

Don't be half-hearted if you lose. Keep the faith in yourself and Then take your potential into use.

Try again, try again, try again Go on and on and on even if you feel the

Because only hard work is the key to

And if you imbibe the fact, only then you can progress.

Let not your mind digress And let not your feet regress For if this happens you'll never achieve success

And you'll lose even what you possess For out in the world we find None can cease the state of mind To be the first and the foremost.

It is only the will power that can Lead the man to his goal post.

> Puneet Bansal IX - B





We live on planet earth which is a part of solar system. The Milky way is the name of the galaxy of which our solar system is a part. Our galaxy contains about a hundred thousand million stars. There are many galaxies in universe like ours. Some of the neighbouring galaxies are Andromeda Galaxy, small and large Magellanic Clouds.

The Andromeda Galaxy is about 2.2 million light years away from us and is said to be the nearest. Other galaxies differ from ours in shape and size for instance our galaxy is spiral shaped while Magellanic clouds are irregular shaped galaxies. Many other galaxies are elliptical shaped. A hundred thousand light years is the estimated diameter of our galaxy.

There is a group of 15-20 galaxies in which all the above discussed galaxies are included. This group is called Local Group. There is also a group of such type of galactic groups. The name of our group of groups of Local Groups is Virgo Super Cluster. There are even more groups of these super clusters which are known as meta - super clusters. How may such groups are there, it is not

THE MYSTERIOUS UNIVERSE known. There are many other questions which cannot be answered. The problem is the more we come to know the more questions arise but man should not lose hope and should keep trying to find answers to these questions.

> Puneet Bansal IX - B

YOUTH

Minds that are fresh, hearts that are clean. Life is a long delicious dream : Rosy cheeks, complexion fair The spring time of life is in the air.

Like a new-fledged flower may you blossom And grow, May your tender soul Escape the Cold winds that blow: But O happy and joyful lad I not let your Spring time fade away. And turn into cold winter's day.

For you are the generation that shall rise, And after this hell into paradise. Be a paragon of all that's good and right, For you are the one who shall bring light.

Be forever, divine carriers of peace, Like the done. Look at the world through the window of

O! youth of the world unite: Become one in spirit and fight; Against wrong, against evil, against sin; March ahead with the power of God within.

> Vaneet Tuli XA

The Pen is Mightier than the Sword

necessary for good government and peace in society. There are others who believe that the pen is mighter than the sword.

What does a pen stand for ? It stands for the art of writing. It stands for the press, literature, newspapers, books and other writings. The aim of all writings is to connect one mind with another to persuade the reader to take up the view which the writer holds on a particular subject. The reader has the right to hold his own view, he need not be convinced of the writer's judgement and opinions presented to him. We may therefore, say that the pen stands for peaceful means by which a person is persuaded to accept the views which the writer holds. Whereas, the sword always stands for force, not reason.

Surely, the pen is the better of the two. But the sword is not without its uses. In this world there exist not only good, sincere, honest and responsible people but also those who are dishonest and highly unreasonable. No argument can convince them, no eloquence can persuade them and then you are compelled to defend yourself. They may attack you for no rhyme or reason. At such times the sword is required, where arguments fail, the sword suceeds. But this doesn't means that the use of sword is desirable. More often than not, it has been misused. History shows how kings and generals owned power and used it to oppress the people.

All thoughtful men, therefore, prefer the pen to the sword. The government of today is carried on through the help of the press. We believe in reason. We are soon warned if we are in the wrong. No government of today can slay against a powerful pen. The writer or the debater by his writing

Many people think that the use of force is or reasoning power rules the day. People have a greater faith in the power of the pen than in that of sword. We have, however, not yet reached that ideal state when all swords may be beaten into ploughshares. We need not wear them at our sides, but we must have them hanging from a peg near by.

> Rohit Batra IX B

PROVING THE IMPOSSIBLE

Can you prove that 1=2? Impossible ? Just read on.....

Let a=b

Then $a \times b = b \times b$

 $ab = b^2$

Now, on subtracting a2 from both sides.

 $ab - a^2 = b^2 - a^2$

=> a (b-a) = (b+a) (b-a)

Now, on dividing both sides by b - a

a = b + a

Thus on substituting a by 1

1 = b + 1

but since a=b

so. 1= 1+1 or 1= 2 !

Mrs. Lakshmi Srinivas

BATTLE OF WITS

we should sympathise with someone who is in a fix and try There are times, though when to help him out but as students, it is our right to take the case of teachers as exceptional.

I'm sure every student will agree with me that apart from mistakes gracefully, or both. At joking with the teachers, seeing times like these, you really feel them troubled by one of our sorry that you have got such a own questions is the most en- teacher. Well, it wouldn't have joyable of all the pranks that we hurt her if she didn't know the play on them. It certainly does answer or she was a bit arwonders to your confidence and that of your teacher too,

You get something to brag about and the teacher decides to put a lid on the whole incident.

the teacher decides to put a lid any particular interest and turn Student: Somebody else's trousers, Ma'am. on the whole incident.

aspect to this delectable situ- lem. Then she will open her on coming to the throne? ation. For instance, you have purse, look for something she Student: He sat on it. seventh heaven on which you herself. are sitting and leisurely chewing But you are already familiar * Questions What would you call a teacher with a steacher enters and you, almost picture her going down headphone? hungry for another victory fire a the corridor, her heels clicking. Answer: Anything you like. She can't hear you question which you are cannot answer. But unfortunate her shelf and taking out a fat other, what do I have? ly, she does know the answer book, opening it, talking to a Students Mighty big hands. Ma'am. and, to take revenge on you, teacher, replacing the book and asks you a question. Now guess coming out of the staffroom, a whose turn is it to look per. satisfied smile on her face, walk-

N this ever changing world That's right, it's you! Of and the pace at which it is course you had only come moving, it is not unusual for prepared with the questions and a person to get into tight no answers! Plop! From the spots. Moreover, as human be- seventh heaven you fall down ings, it is our right to make flat on the classroom floor with mistakes. Man learns by making such force that 'chewing-brains' mistakes and through his ex- fall out of your mouth perience of getting into tight alongwith all the super-pride spots. Also, as human beings, you had gathered during these

> you don't like to try this trick on a certain teacher because she is either too knowledgeable or too sensible and accepts her rogant. For the rest of your period you either sit silently or jump up every time you think you can land her in trouble.

some students, have got even in Russia? that took you two hours of real, starts falling? make (you can well imagine a good job. to 300). And being extra Student: I never said it was. her attention to someone else

ing up the corridor and there

"Sorry, I just remembered something important and had to go to check if I had done it. Rahul, you asked me a question a while ago. I'll tell you the

Of course, she'll tell you - she's just read the answer. Now, one wonders, how come you know that she did all this? The answer is simple. All you had to do was to go to the staffroom on the pretext of looking for another teacher and you could see it all! But presently, you can do nothing except bang your fists on your bench and make plans of hiding that magical book of hers somewhere...

> ADITYA SEHGAL & SUKRITI CHAUDHARI

WEDNESDAY, JULY 28, 1993

- A few teachers, according to * History Teachers in 1940, what were the Poles doing
- better ways to get out of a tight Sunita: Holding up the telegraph wires.
- spot they are in. For example, * Teacher: What does it mean when the barometer you ask your teacher a question *
- hard studying of the chapter to Student: It means that the fellow who nailed it didn't do
- now how much it would mean * Teacher: How can you prove that the Earth is round?
- although in a negative way. You you know the answer, just in * Teacher: If you have Rs.20 in one pocket and Rs.30 get something to brag about and case... She'll pretend not to take in the other, what do you have?
- But there can be another asking him if he had any prob. * Teacher: Ashwini, what was the first thing Ashoka did
- many victories of this sort beobviously doesn't find, crease

 Art Master: I told the class to draw a horse and a cart, of coming down from the with hurried steps, muttering to but you have only drawn the horse? Richar Yes, Sir, the horse will draw the cart.
- question which you are sure she entering the staffroom, going to * Teacher: If I have 50 apples in one hand and 30 in the

PRIYA JAYARAMAN

Frankly Speaking & What would I teach?

This profession is meant to be noble and it will continue to be noble, provided those who adopt this profession allow it to remain so. I would recommend teaching as a profession only to those who are fond of teaching, to those who have an innate urge to share knowledge. Not to those who look at it as a convenient stop gap arrangement or a short cut to make some easy money.

MRS. LAKSHMI SRINIVAS

I landed myself in the teaching profession more out of design than default, unlike many others who seem to investigation. choose this as a profession when all avenues seem closed to them. Though, initially I was also of the opinion that teaching is one of the most easiest jobs. (You know. I was fed on the saving that "Those who can....do: those who can't....teach"!!!) Once I took up this profession my view changed. Today, after 5 years of invigorating experience, I can say that there is never a dull moment in this profession. Teaching is also a learning process; therefore it never becomes mundane as each day is a different experience altogether.

MISS C.K.PURNIMA

It is one of the most responsible jobs where a teacher guides the present to reach the right future.

MISS KIRAN DUTTA

The man or woman who is deeply interested in young people and in the subject of their choice, finds teaching very rewarding, in that the teacher is using his mind on valuable subjects and making interesting human contacts. The teacher gets the incomparable happiness of helping to create human beings. To teach a child the difference between truth and falsehood, to start him thinking about the meaning of poetry and patriotism, to hear him discuss with you the facts and arguments you have helped him to find, give the sort of satisfaction that an artist has when he makes a picture or a doctor has when he hears a sick pulse pick up and carry the energies of new life under his treatment. MRS. RAMAMANI

My love for children was conceivably the only factor that had motivated me and hence, was instrumental in initiating me into the teaching profession. Though initially, I was a bit apprehensive, later on, I found myself in a plausible and pleasant position. I realized that I couldn't have been more at ease, happy and contented anywhere else. I think that I have been paid extremely well, in kind, by my students as I cherish and enjoy their unconditional love, affection and respect that they have endowed upon

MRS. KAVITA MEHT

If I ever became a teacher Oh! What fin would it be. But first things come first Which subject would I teach? Maths and Science are out of consideration Since they require a lot of concentration For which my mind would need an alteration And that would need deep research and

Then there is History. alongwith Geography and Civics Which makes the students heads go round, and buts them in a fix.

And I can well imagine them answering that fossils were 'invented' During Renaissance when the Parliament 'assented'. Now comes Hindi. our dear national language Whatever it may be. it is not for students of our age. They would rather study Chinese or Greek :ban a Hindi lesson Or would sit on the back benches discussing the French fashion. Behold ye! Here cometh English. my beloved subject. But the lads and lassies of today seem dannied by this prospect, They prefereth slangs to beautiful golden English And would order me to 'scram' before I started with the damn of rubbish. What would I teach when nothing suits me? So I'll leave it for now and when the time comes I myself will see. After all. Que sera, sera whatever will be. The future's not ours to see

SUKRITI CHAUDHARI

*

GOING OFF A TANGENT

re you in the habit of getting bored due to the continuous teaching by a continuously speaking, continuously explaining (in short-continuously blasting teacher? Well, our class is not. And I am proud of that. We never get bored no matter how bering the lessons are and however strict the teacher may be. Actually, we people are highly principled and follow certain priciples which keep boredom away and make even the most boring lessons interesting. At first these principles were on the experimental stage but now they have been permanently established...If you don't want to

Ask a Universal Question...keep on interrupting your teacher...Take the trickiest math problem...Go on and on...help others become healthy by making them laugh their worries out.

sleep all the way through your classes, follow these rules:

1. Studying about the universe in Science? Ask a universal question. Then see how the cat jumps. Then proceed till the question becomes a debate and then you can laugh and talk as much as you want and increase your C.K.at the same time!

Doing poetry in English?
 One of you please ask the teacher to explain it again. Then another, then another, then another till the teacher erupts like Vesuvius and decides to throw you out of the class or

your scat and by then the bell rings! Simple!

3. You have been asked to take your problems to your Maths leacher. Take the trickiest one. Read it out to her yourself and go on explaining the wrong and

right to her, repeating that the answer given at the back of the textbook is not correct till her mind swirts like a whirlpool and she asks you to stop and starts solving it herself. To her and your relief she arrives at the



given answer. What a convenient way to pass the period!

4. Studying Hindi? Keep on interrupting your teacher until she stops explaining and asks you to start (explaining, of course). Go on and on and help others to become healthy by making them laugh their worries out.

5. Wondering how to solve the mystery of History? I'll tell you the solution. Come to school prepared with a mixture of everything you've studied in History from Class Sixth onwards (if you have a sixth or seventh standard book at hand to refer to, well and good, or you can borrow it from your younger brother or sister provided he/she doesn't go running to tell your parents everytime you act ridiculous) and get going the minute your History teacher enters your class. Repeat the 'interruption' and 'debate' procedures simultaneously with the mixture you have in your mind. Just watch the class shout, howl and jump around with laughter when you say that Alexander invaded India in 1914 and Qutub Minar was built by Lord Canning!

6. Talking about soils in Geography? Lead your teacher from a serious discussion to utter confusion by pouring out your knowledge about different types of plants, animals and physical features found in, out, around, above, and within the soil.

Always follow these and ensure your position as a pet of your teacher.

SUPRIYA SINGH

हिन्दी विभाग

सम्पादकीय

हम सभी के लिए यह अत्यंत हर्ष का विषय है कि हमारा विद्यालय इस वर्ष अनेक विशिष्टताओं से परिपूर्ण पत्रिका के प्रथम अंक के माध्यम से प्रतिभाशाली छात्र व छात्राओं के विचारों की संवेदनशीलता और कल्पना की ऊँची उड़ान के सम्मिश्रण से साहित्यिक स्वरूप को आपके समक्ष प्रस्तुत करता है। इसमें कविताओं, निबन्ध, कहानी व हास्य-व्यंग्य के द्वारा उभरते बाल कलाकारों ने अपनी भावनाओं को साकार करने का अद्मृत प्रयास किया है।

हमारी पत्रिका का लक्ष्य नन्हें-मुन्ने कलाकारों की प्रतिभा को प्रकाश में लाना है। इसकी सफलता का अंकन हम इसके सुधी पाठकों पर छोड़ते हैं। सभी रचनाओं की अनुभूति व अभिव्यक्ति निजी व मौलिक है।

यह एक वास्तविक तथ्य है कि हमारे विद्यालय की प्रधानाचार्या, मुख्याध्यापिका, सम्पादक मंडल, कलाचार्य व लेखकवृन्द के सहप्रयास के फलस्वरूप ही हमारी पत्रिका का यह मनोरम रूप बन पड़ा है, अन्यथा यह कार्य असम्भव था। मैं इन सभी के प्रति हार्दिक आभार प्रकट करती हूँ। सभी के सहयोग का यह रम्य व भव्य रूप आपके समक्ष प्रस्तुत है।

प्रमिला कौशिक

(अध्यक्षा, हिन्दी विभाग)

दो कमीजें मेरी वह, फाड़ चुकी है। मेरे कई बाल भी वह, उखाड़ चुकी है।

मम्मी पापा की वह, लाइली है। चाँटे मारती है ऐसे, जैसे रिचईस हेडली है।

> लंबे नाखून हैं उसके, उनसे वह मुझे नोच खाती है। आप नहीं जानते, वह कितना मुझे सताती है।

> > मानती गोयल (VII)

मैनेजर - नौकरी के लिए आए व्यक्ति से हमें इस काम के लिए एक जिम्मेदार आदमी चाहिए। व्यक्ति - चिन्ता न कीजिए। इससे पहले मैंने पाँच जगह काम किया है। वहाँ जो भी गडवड़ हुई सबके लिए मैं जिम्मेदार था।

मेरा देश

'परीक्षा'

परीक्षा जब भी आती है।
चेहरे पर मयूसी छाती है
दिल इतना घबराता है,
सब कुछ भूल जाता है।
गणित की जब बारी आई
दो दूनी चार में हुई लड़ाई
अंग्रेजी विषय एक किला है,
हिन्दी अपनी भाषा है,
इसमें पास होने की आशा है।
हाथ निराशा लगी किसी को
पूरी किसी की आस हुई
अम मेरा भी सफल हो गया
आखिर मैं भी पास हुआ।

कुणाल सागर VII C

VIII-A

कोई कोई

फूलों को सभी छूते हैं, काँटों को छूता है कोई कोई।

> याद तो सभी करते हैं, निभाता है कोई कोई।

गलती तो सभी करते हैं, सुधारता है कोई कोई।

> खुशियाँ तो सभी चाहते हैं, गम चुनता है कोई कोई।

दिल तो सभी तोड़ देते हैं, हौसला बढ़ाता है कोई कोई.

> प्रश्न तो सभी करते हैं, जवाब देता है कोई कोई।

> > **

माडर्न यूथ

जो मर कर भी न.मरे,
उसे भूत कहते हैं।
जो तोड़ने से भी न दूटे,
उसे मजबूत कहते हैं।
जो उठाकर ले जाता हो जिदगी को,
उसे यमदूत कहते हैं।

मुफ्त में टेलिफोन न हो सके जहाँ से, उसे लोकल बूथ कहते हैं।

जो हर बात में करे हड़ताल, उसे मॉडर्न यूथ कहते हैं।

क्षणिकाएँ

नेता और कुर्सी

यह कुर्सी नेता की है, उस महान नेता की जिसने देश का नमक खाया,

पर जो कहा था, न कर के दिखाया।

> बैठे हैं कुर्सी पर सजकर पैसा ख़ाते लोगों का डटकर, करना क्या है नहीं पता, भाषणदेना केवल आता।

> > ***

कविता

सब्जियों में टमाटर का, बाथरूम में वाटर का, फैमिलों में डाक्टर का, युद्ध में फाइटर का होना जरूरी है।

> सिर में तेल का, स्टेशन में रेल का, मैदान में खेल का, शहर में जेल का होना जरूरी है।

> > अंकुश कुमार VIII

बाल-अभिव्यक्ति

हास्य कविता

मोंनीटर ये गोंनीटर बन क्लास के कोरी शान दिरवाते हैं। क्लास में इनका बड़ा रोब है बाहर मुंह की खाते हैं। झूठी-मूठी करे शिकायत हम सब को पिटवाते हैं। चिकनी चुपड़ी बातों से अध्यापक के न होने पर ये खुद शासक बन जाते हैं। जरा किसी ने बोल दिया तो छोटी छोटी बातों का, बतगड़ खूब बनाते हैं। मैडम बदले जल्दी इनको

हम सब वही मनाते हैं। 🗅

मेघा भसीन

ਲਹੀ 'ब'

चुटकुले

डॉक्टर (मदन से) - तुम घबरा क्यों रहे हो, अब तुम खतरे से बाहर हो।

मदन - पर डाक्टर साहब मैं जिस से टकराया था, उसके पीछे लिखा था फिर मिलेंगे।

लालची पिता पुत्र से - देखों बेटे, दहेज में अगर साइकिल चाहिए तो स्कूटर माँगना। स्कूटर चाहिए तो कार माँगना और कार चाहिए तो हवाई जहाज। पुत्र - पिताजी तो फिर अगर मुझे एक पत्नी चाहिए तो क्या

उपासना गुप्ता

औरत तेरी यही कहानी

जब से जन्म लिया घरती पर,
तब से अब तक दुःख ही भोगा।
जब पता चला मी-वाप को,
बेटी जन्मी है।
तब सोच लिया क्या मुसीवत,
सिर पर आई है।
पर जब बेटा हुआ तो घर-घर बेटी मिठाई है।
क्या लड़की ही दुःख भोगने आई है।
जब वह ससुराल आई
सास-ससुर ने दहेज की खातिर
उसे जलाया, हर घर की
यही कहानी है
क्या लड़की ही दःख भोगने आई है।

रुचि शर्मा आठवीं वी

२६ जनवरी का ऐतिहासिक महत्व

- २६ जनवरी १६४५ में शेरशाह सूरी ने हुमायूँ से हार खाई।
- २६ जनवरी १७६४ में टीपू का अंग्रेजों से युद्ध हुआ।
- २६ जनवरी १८०८ में अंग्रेजों ने काबुल पर धावा बोला।
- २६ जनवरी १६३० में काँग्रेस ने भारत की आजादी के लिए सीगन्ध खाई।
- ५. २६ जनवरी १८६६ में हाई कोर्ट बनाया गया।
- ६. २६ जनवरी १६५० में भारत में गणतन्त्र लागू हुआ।
- २६ जनवरी १६५६ में कश्मीर ने भारत में मिलने का प्रस्ताव रखा।

बाल-अभिव्यंजना

'विद्यालय पत्रिका' के लिए मौलिक रचनाएँ

'व्यस्त अगर न इतनी होती'

में भी मुंदर कविता रचती
व्यस्त अगर न इतनी होती
नव भावों का हार पिरोती
सपनों का संसार वसाती
गरलमय जीवन में पल पल
में अमृत वरसाती
व्यस्त अगर न इतनी होती।
अपनी रचनाओं को लिख-लिख
सबकी जीवन बिगया महकाती
नव सुमनों से उसे सजाती

पढ़िए और बूझिये

- चार पति सोलह नार, एक एक की चार।
- २. सबसे अच्छा प्रकाश कीन सा है?
- सबसे अच्छी नींद कौन सी है?
- चीनी से अधिक मिठास किस में होनी चाहिए?

उस

- प्रत्येक हाथ पैर में अँगुलियाँ पिलयाँ और अँगूठे पित ।
- २. आँखों का।
- 3. स्वास्थ्य की।
- ४. वाणी में।

काले कानून

आज के युग में, न जाने कितने काले कानून! उत्तर-दक्षिण, पूर्व-पश्चिम, हर जगह काले कानून! निर्दोषी को दोषी बना देते हैं. आज के ये काले कानून! आजादी मिल गई हमें, पर मिल न सके अच्छे कानून! काले कानून को दिया जन्म, आखिर किस ने? हिंसा ने या अहिंसा ने? झठ ने या सच्चाई ने? हमने तो नहीं जन्म दिया, पहले कहाँ ये ये काले कानून। हमने बढाए भी नहीं ये काले कानून, भगवान ने या शैतान ने? पर हमें पूरा विश्वास है, हम सब मिल हटाएँगे ये काले कानून! वे दिन भी लाएँगे, जब हट जाएँगे काले कानून!

ईशा गोयस पंचम 'व'

चुटकुला

मरीज का निरीक्षण करते समय डॉक्टर ने पूछा कि आप क्या पीते हैं—चॉय, कॉफी, सिगरेट, शराव? आप बेकार में तकल्लुफ कर रहे हैं, मैं घर से खा पी कर चला हूँ मरीज ने कहा।

क्षितिज सक्सेना

दसवीं ए

में लड़की की माँ माँगू।

बाल-अभिव्यंजना

कर्त्तव्य

महात्मा जीलानी को राजा की ओर से एक पुस्तक लिखने का (बस कंडक्टर यात्री से) : इतनी जगह खाली पडी है, आप कार्य मिला। महात्मा जी को दिन में अनेक कार्य होते थे। अतः वैठ क्यों नहीं जाते। थे। जब वे पुस्तक लिखते तो एक दीपक जलाते थे तथा पहुँचना है। पूजा-अर्चना करते तो दूसरा दीपक जलाते। यह बात उनके शिष्य प्रतिदिन देखा करते थे। वे सोचने लगे कि अवश्य ही गंजा मेहमान (दीप से) : बेटे तुम हँस क्यों रहे हो? इस दीपक में कोई चमत्कार है।

एक दिन एक शिष्य ने उससे कहा, "गुरुदेव! एक कंघी और शीशा रखने को कहा है। 🗖 जिज्ञासा है, यदि अनुमति हो तो पूछूँ।"

"अवश्य पृष्ठो वत्स।"

"आप के पास दो दीपक हैं, क्षमा करें भगवान । पुस्तक लिखने के लिए आप एक दीपक जलाते हैं और जब पूजा अर्चना करने लगते हैं तो पहला बुझा देते हैं और दूसरा दीपक जला लेते हैं। इससे शंका होती है कि दूसरे दीपक में कोई चमत्कारी शक्ति है।"

''यह तुम्हारा भ्रम है। इसमें चमत्कार जैसी कोई बात नहीं। मैं जब तक पुस्तक लिखता हूँ तब तक पहले दीपक में जो तेल जलता है वह राज्य की ओर से प्राप्त है। उस समय में राजा का कार्य करता हूँ। राज्य का कार्य समाप्त होने पर जब मैं अपना कार्य व पूजा-पाठ करता हूँ तब अपना तेल जलाता है।

"पर आप राज्य का तेल जला कर यदि पूजा-अर्चना करें तो कुछ हानि है।"

एक अन्य शिष्य ने पृष्ठा?

''हानि ही नहीं, महाहानि है। जिस वस्तु पर हमारा अधिकार नहीं, उसका प्रयोग करने का हमें कोई हक नहीं है। यह बहुत ही अनुचित बात है। यह एक सामाजिक ब्राई है। हमें इससे दूर रहना चाहिए। अनुचित कार्य का आनन्द क्षणिक है। पर इसका परिणाम बुरा होता है। इसे स्वार्थ कहते हैं। इससे चरित्रहीनता का जन्म होता है। यहीं से भ्रष्टाचार का जन्म होता है। यह देश के साथ विश्वासघात है।

> राजेश सरीन आठवीं 'ब'

पुस्तक लिखने का समय नहीं मिलता था। उनके पास दो दीपक यात्री : मैं यहाँ बैठने नहीं आया हूं मुझे जल्दी से जल्दी घर

दीपु : इसलिए अंकल, कि मेरी मम्मी ने मुझे बाथरूम में तेल.

राजेश सरीन आठवीं 'व'

हरी-हरी पुँछ सफेद घोडा बताने में समय. लगे बहुत थोडा

उत्तर: मूली

ऊपर से तो है हरा, अंदर से है लाल. उतना मीठा रस-भरा, जितनी मोटी खाल

उत्तर : तरवज

जरा सी विटिया गज भर की चृटिया

उत्तर : सुई धागा

हरे रंग का चहा है स्वाद चखो तो कड़वा हूँ

उत्तर: करेला

रोहित गुप्ता VIII-B

यात्रा-संस्मरण

मेरी काटमाँडू की यात्रा

ऑफिस से आते ही पापा ने हमें यह खुश खबरी सुनाई कि उन्हें एक हफ्ते की छुट्टी मिल गई है। यह सुनते ही सारे वर में प्रसन्तता की लहर दौड़ गई। हर छुट्टी में हम लोग कोई प्रसिद्ध पर्यटन म्थल घूमने का कार्यक्रम बनाते हैं। इस बार हमें विदेश यात्रा का विचार आया। अखबार के रंगीन विज्ञापन को देख कर और काटमाँडू के प्रति हमारे उत्साह को देखकर मम्मी पापा ने काठमाँड् घूमने का कार्यक्रम बना लिया। हम लोग तुरंत ही सामान वाँधने में गम्मी का हाथ वंटाने लगे।

निश्चित दिन हम लोग काटमाँडू के लिए रवाना हुए। यह यात्रा हमने वाराणसी तक रेल से और वहाँ से काटमाँडू तक हवाई जहाज से तय की। जहाज से नीचे का दृश्य वहुत ही मनोरम लग रहा था। पहाड़ों से निकलती नदियाँ, हरे भरे लहलहाते खेत, छोटे छोटे चीटी के समान मनुष्य और हुई जैसे दिखने वाले बादल बहुत ही सुन्दर प्रतीत हो रहे थे। कितनी ही बार अखबारों या पत्रिकाओं में पढ़ा था कि काठमाँडू जैसे खुवसूरत शहर की कोई बरावरी नहीं है। आज पहली वार देखने का अवसर मिला पैतालीस मिनट बाद हम लोग काठमाँडू पहुँच गए। हवाई अड्डे से एक बस सभी यात्रियों को उनकी मंजिल तक पहुँचाती है। चारों तरफ हरियाली, हरे भरे खेत, हमारा स्वागत करती हुई सड़कें देख कर ऐसा प्रतीत हुआ मानो हम किसी छोटे से स्वर्गनुमा देश में आ गए हों।

दोनों देशों में मुझे कोई अंतर नहीं लगा। वहाँ की सड़कें, पेड़ पीचे, लोग और यहाँ तक कि वहाँ की संस्कृति भी वहत कुछ हमारे देश से मिलती जुलती है। फिर लोग किस चीज के अभाव में आपस में लड़ते रहते हैं। आसपास के भव्य दृश्यों का लुत्फ उठाते हुए हम अपने होटल कोजी पहुँच गए।

पहले दिन हमने थोड़ा आराम किया और शाम को सुपर बाजार घूमने लगे। यह एक चार मंजिला बाजार है जहाँ जरूरत का हर सामान आसानी से मिल जाता है।

वहाँ रुपये का भी अलग ही हिसाब है। भारत की तरह वहाँ भी रुपया भी चलता है परन्तु जिस प्रकार 900 पैसे बना कर भारत में एक रुपया होता है उसी प्रकार वहाँ ६० भारतीय पैसे मिला कर एक रुपया बनता है।

काठमाँडू के लोगों से बात करने पर पता चला कि वे लोग नेपाली और हिन्दी दोनों ही अच्छी वोल लेते हैं। आपको यह जानकर आश्चर्य होगा कि वे लोग नेपाली से ज्यादा हिन्दी फिल्मों के शौकीन हैं।

दूसरे दिन हमने वहाँ के राजा का महल देखा। महल की इमारत बहुत ही सुन्दर और भव्य थी हमें वहाँ के राजा से मिलने का अवसर प्राप्त हुआ था। मन खुशी से फूला न समा रहा था। वहाँ के हर होटल और रुपये पर राजा और रानी की तस्वीर बनी थी।

फिर हम वहाँ की प्रसिद्ध जापानी गाड़ी 'टोयोटा' में वहाँ के प्रसिद्ध मंदिर गए। इस मंदिर के मुख्य द्वार पर एक वहत बड़ा पीतल का नंदी बना है। चार द्वार से भगवान के दर्शन किए जा सकते हैं। भाग्यवश हमने पुजारी द्वारा शंकर जी को नहलाने की सारी कार्यवाही भी देखी। पशुपति जी को पहले दूध, दही, शक्कर और फिर शहद से नहलाया गया। काफी भीड होने के बावजूद हमें अच्छी तरह दर्शन हो गए। गीतम बृद्ध उनके प्रमुख देवों में से एक हैं।

नेपाली कुछ अंधविश्वासी भी होते हैं। क्योंकि हर मोड़ पर भविष्यवाणी करने वाले बैठे थे। 'वालाजी वॉटर पार्क' एक ऐसी जगह है जहाँ इसके नाम की ही तरह रंगीन फव्चारे हैं जो रात में सुंदर लगते हैं। वहाँ से हम कुमारी देवी के मंदिर गए।

ज्ञान-भारती

जी नहीं, आपने ग़लत पहचाना है। मैं किसी पत्थर की मूर्ति की बात नहीं कर रही हूँ। यहाँ एक तेरह-चौदह वर्ष की लड़की को देवी की तरह सजा कर बैठा दिया है जो आने जाने वालों को आशीर्वाद देती है। इसका चुनाव हर साल होता है। नेपाल की सबसे खूबसूरत लड़की को कुमारी देवी का खिताब दिया जाता है।

रात को हम लोग 'केसिनो' नामक जगह गए जहाँ जुआ खेला जाता है। वहाँ नेपालियों का जाना मना है। वहाँ के राजा का मानना है कि लगातार वहाँ जाने से लोगों को उसकी बुरी लत पड़ जाएगी। रातभर हमने बहुत मज़ा किया।

तीसरे दिन हम भक्तपुर के लिए रवाना हुए। यह एक गाँव है जो काठमाँडू से कुछ ही दूर था। टैक्सी से न जा कर हम लोग 'इलेक्ट्रिक वस' में गए जो विजली के तारों से चलती है। वहाँ हमने 'स्लीपिंग विष्णु' नामक मंदिर देखा जहाँ एक बहुत बड़ी विष्णु जी की मूर्ति पानी में लेटी हुई है। वहाँ लोगों के संगठन और भाईचारे का भी उदाहरण देखने को मिला। लोगों की एक दूसरे के प्रति मदद की भावना ने हमें बहुत प्रभावित किया।

चौथे दिन हमें भारत रवाना होना था। काठमाँडू को हमने अलविदा कहा और कुछ ही समय बाद हवाई जहाज हमारे देश की धरती छूने लगा। काठमाँडू शहर की मधुर स्मृति अपने दिल में संजोए हम दिल्ली वापस आ गए। 🗖

> रूपल भार्गव IX B

प्रसिद्ध व्यक्तियों के असली नाम

			11	जाराता नान	
	प्रचलित	अप्रचलित		प्रचलित	अप्रचलित
1.	शाहजहाँ	खुर्रम	19.		जन्न पालत वसुषेण
2.	शेरशाह सूरी	फरीद	20.	मिर्ज़ा गालिब	
3.	टीपू सुल्तान	फतह अली	21.		असद अली खाँ
4.	राणा सांगा	संग्राम सिंह	22.	मुंशी प्रेमचंद	गोपाल
5.	अकबर महान	जलालुद्दीन	23.	मुना प्रनचद सुमित्रा नंदन पंत	धनपतराय
6.	जहाँगीर	सलीम	24.	त्युग्निश नदन पत विवेकानन्द	गुसाई दत्त
7.	हुमायूँ	नसीरुद्दीन	25.	जैनेन्द्र कुमार	नरेन्द्र दत्त
8.	वावर	जहीरुद्दीन	26.	जनन्द्र कुमार भीष्म पितामह	आनंदीलाल
9.	लोकमान्य तिलक	केशव	27.	महर्षि वाल्मीकि	देवद्रत
10.	नीरज	गोपाल दास	28.	महाप्रभु चैतन्य	रलाकर
11.	सुदर्शन	वदीनाथ	29.	भगतसिंह भगतसिंह	विश्वंभर
12.	हजारी प्रसाद द्विवेदी	वैजनाथ			भगवान
13.	स्वामी दयानन्द	मूलशंकर -	30.	महात्मा बुद्ध	सिद्धार्थ
14.	महावीर स्वामी	नूलशकर वर्धमान	31.	डा० बच्चन	हरिवंश राय
15.	आचार्य विनोबा	विनायक हरि	32.	महाप्राण निराला	सूर्यकांत त्रिपाठी
16.	चाणक्य	विष्णु गुप्त	33.	महाकवि प्रसाद	जयशंकर प्रसाद
17.	स्वामी परमहंस	गदाधर	34.	भारतेन्दु	हरिश्चंद्र
18.	काका हाथरसी		35.	महात्मा गाँधी	मोहन दास कर्मचन्द
	and platen	प्रभुलाल गर्ग			मोहित गिरहोत्रा
OFF	an manay as		- 399		सातवीं 'व'

वाल-अभिव्यंजना

पहेलियाँ

शीशे के महल में, सोने की चिडिया।

उत्तर : लालटेन

राजा जी बड़े निःस्वार्थ, उनके पेट दो तीन चार, खाना रखे पूरा पेट भर, दूसरों को खिलावें जी भर

उत्तर : नारियल

"Disco 94"

एक Non-Vegetarian नेता Chicken को देखते ही चिल्लाया

"Waiter"

यह क्या अजीव लफड़ा है?

इसका तो एक Leg बड़ा और एक छोटा है। तभी साथ में बैठी उसकी Wife बोली

"यह होटल है, घर नहीं" चुपचाप बैठ कर खाइए

आखिर आपको पेट ही भरना है, इसके साथ Disco थोड़े ही करना है।

हमारी अध्यापिका

जैसे ही एक अध्यापिका हमारी कक्षा में आई उन्होंने हर विद्यार्थी को खुब खरी-खोटी सुनाई और बच्चों ने गृह-कार्य न करने की सजा पाई जैसे ही शुरू किया उन्होंने अपना विषय पढ़ाना बच्चों ने कर दिया न पढ़ने का बहाना डंडा लेकर जब उन्होंने हाथ घुमाया, तो सब विद्यार्थियों का सिर चकराया इस तरह पिटाई के जोर से पढ़ाई की चाल अपनाई व बच्चों से उसी समय कितावें खुलवाई देखकर कुछ ने उवासियाँ ली कुछ की आँखें चढ़ीं कुछ किताबी कीड़ों की आँखें पाठ पर गड़ीं। तभी विद्यालय की घंटी वजी घंटी बजते ही हमारे चेहरे की कली खिली व अध्यापिका बडबड़ाते हुए कक्षा से बाहर चलीं। अध्यापिका के जाते ही मिल गई स्वतंत्रता कितना अच्छा होता अगर न होती अध्यापिका न उसकी परतंत्रता ।।

> अनुराधा सिंह VII A

अगर गणित न होता

अगर गणित न होता,
तो में आराम से सोती,
न ही सवालों में खोती,
न ही पेपर देखकर रोती,
काश! गणित न होता
अगर गणित न होता,
न में 'कोणों' में खोती
न ही 'ग्राफ' के चक्करों में होती
फुटे के न लाने पर, बाहर खड़ी न होती,
काश! गणित न होता

संदीप मग्गू आठवीं 'व' प्रियंका V E

YEAR BOOK - 65

TEAR BOOK - 64

भाषण

भाइयों व वहनों, कनाट प्लेस के धोवियों व चाँदनी चौक के नाइयों, सिल्क के कुर्ती व खहर के पायजामों सुनो, में कोई वक्ता तो हूँ नहीं जो आपको भाषण दूँ, भाषण तो वल्लभ भाई पटेल दिया करते थे जिनकी मृत्यु पर फूलों की वर्षा हुई थी। फूलों में सबसे वड़ा गुलाव होता है गुलाव से गुलकन्द वनता है गुलकन्द पेट की बीमारी को दूर करता है।

पेट की बीमारी खरवूजे की भाँति होती है। खरवूजा खरवूजे को देख कर रंग वदलता है, रंग तो जापान का भी पक्का है जहाँ भारी वर्ल्ड वार हुई थी भारी तो शेर भी होता है हाँ जिसका वजन ४० सेर होता है यानि कि एक मन। मन वहुत चंचल है, चंचल वहीं जो मधुवाला की वहन हो जिसे दिल के दौर पड़ते हैं। दिल, दिल तो एक मंदिर हैं। मंदिर तो पंजाब में बहुत देखने को मिलते हैं। पंजाब के लोग वड़े वफादार होते हैं। वफादार तो कुत्ता भी होता है परन्तु उसकी पुँछ टेढ़ी होती है, इसलिए जब तक आप उसकी पूँछ सीधी नहीं करेंगे तब तक आप मेरा भाषण नहीं सुन सकते। 🗖

साहिल सेठी

क्या आप मेरी मदद कर सकते हैं? मैं कक्षा पहली में पढता हूँ। सात साल की छोटी उम्र में मेरे से सात सौ से ज्यादा सवाल पूछ लिए गए हैं। सुबह मम्मी की क्लास शुरू हो जाती है। अमृत उटो स्कूल जाना है कि नहीं? हमने कब मना किया है। पढ़ोगे नहीं तो कुछ बनोगे कैसे, कुछ बनना है कि नहीं? अरे, हम क्यों नहीं वनना चाहते कुछ । अमीर खान, सलमान खान, या शाहरुख खान कुछ भी वन जाएँगे।

स्कूटर पर चढने लगे तो डाइवर साहव का प्रश्न-लेट क्यों हो गए? गेट पर वाचमैन बोले-जल्दी करो गेट बन्द हो गया तो क्या करोगे? हम क्या वताएँ । किसी तरह भारी वस्ता संभावनं क्वास में पहुँचे तो मैडम का स्वागत! आ गए अमृत? देख तो रही हैं फिर भी प्रश्न किस लिए?

अँग्रेजी की कक्षा में प्रश्न But क्या? हम ने कहा वट? फिर प्रश्न Put क्या पट! नहीं, ऐसा नहीं होता। ठीक है, हमें क्या? हिन्दी कक्षा में अ, आ.....परा करने को कहा गया। हमने फट से उत्तर दिया अ आ इ ई उ ऊ ओ मेरा दिल न तोड़ो । उफ! लेकिन मैडम ने हमारी टाँग तुडवा दी। एक घंटा क्लास से वाहर खड़ा कर दिया। गणित कक्षा में गिनती पूछी गई तो हमारे वताने पर मैडम खुश हुई। उन्हें क्या पता सिर्फ तेरह तक गिनना आता है। क्योंकि इससे आगे माध्री दीक्षित ने सिखाई नहीं।

इसी तरह सवालों की लड़ाई लड़ते हुए हम बड़े हो रहे हैं। हर प्रश्न का उत्तर हम हिम्मत से देते हैं। उत्तर गलत हो जाता है कृपया मेरी मदद कीजिए मैं कैसे सही उत्तर

लफ़्जों का फेर

एक वार तीन चार मुल्कों के आदमी इकट्ठे हो गए। उन्होंने मिलकर सलाह की कि कोई काम करें। उन्होंने जमीन खरीद ली। उनमें एक हिन्दुस्तानी था। उसने कहा में तो गेहूँ बोऊँगा। दूसरा जो पंजाबी था वह बोला कि मैं तेरी बात मानने को तैयार नहीं । मैं तो कनक बोऊँगा तीसरा जिसकी जवान फारसी थी वह कहता है कि मैं तो गन्द्म वोऊँगा। एक पठान था। उसने कहा नहीं हम तो गन्दम वोएँगे। चारों आपस में झगड़ने लगे। एक समझदार आदमी वहाँ से निकला, उसने देखा कि वेकार के लफ्जों पर झगड़ रहे हैं। उसने कहा कि आप सब अपना बीज ले आओ। जब बीज लाए तो सब एक ही था सारा झगड़ा खत्म हो गया।

'इसी तरह परमेश्वर को एक ही समझना चाहिए फिर झगडा नहीं होगा.

झगड़ा तो इन सारे लफ्जों का है"

धन्यवाद

हर्षिता राय तीसरी 'डी

बाल-अभिव्यक्ति

एक ही बात है

एक बच्चे को हिन्दी में लिखते समय पूर्ण विराम की जगह अंग्रेजी का 'फुल स्टाप' लगाने की आदत थी। एक दिन अध्यापक के बार-वार मना करने पर वह ऐसा हर कर रहा था। तव अध्यापक ने उसके माथे पर लगा तिलक मिटाकर एक विंदी लगा दी और कहा शरमाओ नहीं एक ही बात है।

> समृद्धि महाजन चौथी 'ग'

उलझ गए?

खुली रात में पैदा होती हरी घास में सोती, मोती सी है सुरत मेरी में बादल की पोती

प्रथम कटे तो जंगल होता

मध्य कटे तो करता भनभन

अंत कटे संसार

है धरती आधार

(आम)

(भवन)

कविता

देख-मख वॉट द:खों को दूसरे के, स्वयं का दर्द बनाओ नफरत रूपी अधकार को, स्नेह के दीप से भगाओं। जलते स्नेह दीपों से. भयपूर्ण अधकार को मिटाओं। मानवता की खातिर सव मिलकर, स्वार्थी तपन को मिटाओ नि:स्वार्थ की अपनी आँधी से. विनाश रूपी काली घटा को भगाओं। देख, वैर व स्वार्थ के ऊपर, म्मेह ही गंगा वहाओं।

> उपासना गुप्ता यानवीं मी

एक राजकुमारी

कोमल सा. चंचल सा मन इसका. दया और संदरता की ये रानी, प्यार से बोले, मीठा बोले ये राजकुमारी दीन दुःखी के दर्द समझने नगर को चलती जाती

ध्यान है इसको, ज्ञान है इसको. दीन द:खी के दर्दों का, दान के काम ये करती, दीन दुःखी की मदद है करती। सूरज चाँद, सितारे को यह मनभाती तेसी राजकमारी।

आकृति गुर्द

न तनते बुनते न करते विचार बरस भर पहनते फिर रखते उतार

(साँप की केंचुली)

लाल मखमल की डिविया में हुई हुई के बीज (लाल मिर्च)

छोटे से मुन्ने लाल, इतनी बड़ी पूँछ भाग गए मुन्ने लाल पकड़ी गई पूँछ 🗅

(सुई-धागा)

बाल-अभिव्यक्ति

हास्य कविता

मॉनीटर

ये मॉनीटर बन क्लास के कोरी शान दिरवाते हैं। क्लास में इनका बड़ा रोव है बाहर मुँह की खाते हैं। झूटी-मूटी करे शिकायत हम सब को पिटवाते हैं। चिकनी चुपड़ी बातों से अध्यापक के न होने पर ये खुद शासक बन जाते हैं। जरा किसी ने बोल दिया तो छोटी छोटी बातों का, बतंगड़ खूब बनाते हैं। मैडम बदले जल्दी इनको हम सब यही मनाते हैं।

औरत तेरी यही कहानी

जब से जन्म लिया धरती पर,
तब से अब तक दुःख ही भोगा।
जब पता चला माँ-वाप को,
बेटी जन्मी है।
तब सोच लिया क्या मुसीबत,
सिर पर आई है।
पर जब बेटा हुआ तो घर-धर बँटी मिठाई है।
क्या लड़की ही दुःख भोगने आई है।
जब वह ससुराल आई
सास-ससुर ने दहेज की खातिर
उसे जलाया, हर घर की
यही कहानी है
क्या लड़की ही दुःख भोगने आई है।

रुचि शर्मा

आठवीं वी

मेघा भसीन छठी 'व'

चुटकुले

डॉक्टर (मदन से) - तुम घबरा क्यों रहे हो, अब तुम खतरे से बाहर हो।

मदन - पर डाक्टर साहब मैं जिस से टकराया था, उसके पीछे लिखा था फिर मिलेंगे।

लालची पिता पुत्र से - देखो बेटे, दहेज में अगर साइकिल चाहिए तो स्कूटर माँगना। स्कूटर चाहिए तो कार माँगना और कार चाहिए तो हवाई जहाज।

पुत्र - पिताजी तो फिर अगर मुझे एक पत्नी चाहिए तो क्या मैं लड़की की माँ माँगू। 🗖

उपासना गुप्ता

२६ जनवरी का ऐतिहासिक महत्व

- २६ जनवरी १६४५ में शेरशाह सूरी ने हुमायूँ से हार खाई।
- २६ जनवरी १७६४ में टीपू का अंग्रेजों से युद्ध हुआ।
- २६ जनवरी १८०८ में अंग्रेजों ने काबुल पर धावा बोला।
- २६ जनवरी १९३० में काँग्रेस ने भारत की आजादी के लिए सौगन्ध खाई।
- २६ जनवरी १८६६ में हाई कोर्ट बनाया गया।
- ६. २६ जनवरी १६५० में भारत में गणतन्त्र लागू हुआ।
- २६ जनवरी १६५६ में कश्मीर ने भारत में मिलने का प्रस्ताव रखा।

वाल-अभिव्यंजना

'विद्यालय पत्रिका' के लिए मौलिक रचनाएँ

'व्यस्त अगर न इतनी होती'

मैं भी सुंदर कविता रचती

व्यस्त अगर न इतनी होती

नव भावों का हार पिरोती

सपनों का संसार बसाती

गरलमय जीवन में पल पल

मैं अमृत बरसाती

व्यस्त अगर न इतनी होती।

अपनी रचनाओं को लिख-लिख

सबकी जीवन बिगया महकाती

नव सुमनों से उसे सजाती

व्यस्त अगर न इतनी होती।

पढ़िए और बूझिये

- 9. चार पति सोलह नार, एक एक की चार।
- २. सबसे अच्छा प्रकाश कौन सा है?
- सबसे अच्छी नींद कौन सी है?
- चीनी से अधिक मिठास किस में होनी चाहिए?

उत्तर

- प्रत्येक हाथ पैर में अँगुलियाँ पिलयाँ और अँगूठे पित।
- २. आँखों का।
- स्वास्थ्य की।
- ४. वाणी में।

काले कानून

आज के युग में, न जाने कितने काले कानून! उत्तर-दक्षिण, पूर्व-पश्चिम, हर जगह काले कानून! निर्दोषी को दोषी बना देते हैं आज के ये काले कानून! आजादी मिल गई हमें. पर मिल न सके अच्छे कानून! काले कानून को दिया जन्म, आखिर किस ने? हिंसा ने या अहिंसा ने? झठ ने या सच्चाई ने? हमने तो नहीं जन्म दिया, पहले कहाँ ये ये काले कानून। हमने बढाए भी नहीं ये काले कानून, भगवान ने या शैतान ने? पर हमें पूरा विश्वास है, हम सब मिल हटाएँगे ये काले कानून! वे दिन भी लाएँगे. जब हट जाएँगे काले कानून! 🗅

ईशा गोयल

पंचम 'व'

चुटकुला

मरीज का निरीक्षण करते समय डॉक्टर ने पूछा कि आप क्या पीते हैं—चॉय, कॉफी, सिगरेट, शराव? आप बेकार में तकल्लुफ कर रहे हैं, मैं घर से खा पी कर चला हैं मरीज ने कहा।

क्षितिज सक्सेना

दसवीं ए

YEAR BOOK - 69

लखपति से मिलिए

-सुरेखा ढलेटा (भूतपूर्व छात्रा)

टिकट खरीद कर लॉटरी में निकलने वाली राशि के सद्पयोग रहा था। 🗖

की योजना बनाने लगी। मन में विचार उठा कि कहीं सचमच मेरी टिकट लकी सैवन सिद्ध हो गई तो मैं एक लाख की राजि पाकर क्या करूँगी। ढाइस बाँध कर मन से विचार उठा कि लाला रामेश्वरदयाल की दुकान के सामने अपनी छोटी से मेज जो लोग पैसों का करते हैं मैं भी वहीं करूँगी। पिताजी भले पर रंग-विरंगी लॉटरी की कापियाँ विखेरे रलसिंह प्रातः वाजार ही अभी रुष्ट होंगे किन्तू बाद में मेरी वृद्धि व भाग्य को खुलने के समय से देर रात तक बैठा रहता था, क्यों न बैठे, सराहेंगे। उन्हें मारुति खरीदने के लिए जी, पी, एफ, से केवल उसकी तो रोजी-रोटी वही थी, उसकी छोटी सी मेज हर समय वीस-पच्चीस हजार ही निकालने पडेंगे। और यदि मारुति ग्राहकों से घिरी रहती थी और वह स्वयं भी चाय जलपान तथा खरीदने पर अभी राजी न होंगे तो पचार हजार फिक्स डिपॉजिट दोपहर का भोजन करते-करते ही अपने ग्राहकों को मध्र किन्त कर दूँगी तथा शेष राशि से अपने तथा भैया के लिए देर सारे निपुण वाणी से संतुष्ट करने का हर सम्भव प्रयास करता रहता सुन्दर-सुन्दर वस्त्र बनाएँगे और कुछ राशि पॉकेट गनी के लिए और कुछ एक अपने पक्के ग्राहकों को कभी कभार रुपये के स्टेट बैंक में सेविंग में रख दूँगी। घड़ी पर दृष्टि दौड़ाई तो साढ़े पीछे पच्चीस पैसे तक माफ कर देता था, मैं भी उसकी मेज तीन बज चुके थे और पता चला कि वित्त सचिव श्री महाजन के पास जाकर पूछताछ करने लगी कि कौन-सी लॉटरी जल्दी कृष्ण का चार ब्रजे मजीठा हाउस के हॉल में लॉटरी का ड्रॉ से जल्दी खुलने वाली है। तपाक से उत्तर मिला-हिमालय निकलने जा रहा है। मैं भी सीधी उसी हॉल की ओर चल पड़ी। वीकली का ड्रॉ आज सार्य चार बजे मजीटा हाउस छोटा शिमला मेरे आगे-आगे कुछ पत्रकार व बैंक के अधिकारी जा रहे थे। में खुलने जा रहा है और मेरे पास केवल सात टिकट शेष रह मन में विचार आया कि आज सभी शुभ-शकुन हो रहे हैं। मैने गए हैं। कहें तो सात की सात दे दूँ। मेरे मन में सात के अंक माँ लक्ष्मी के चरणों में मन ही मन दण्डवत प्रणाम करते हुए को सुनकर कुछ उत्सुकता जागी और होठों पर मन्द मुस्कान विनती की कि माँ दया-दृष्टि रखो तथा कानों में मधूर सी ध्वनि लिए सोचने लगी कि ये लकी सैवन सिद्ध हो सकती है मुझे सुनाई पड़ी-तथास्तु। हॉल में प्रवेश पाकर मैं एक मेज पर सात की सात खरीदनी चाहिएँ, दूसरे ही क्षण मुझे पिताजी का अन्य महिलाओं के संग जाकर बैठ गई। महाराज कृष्णकांत चेहरा याद आया जिनको जाकर रुपयों का हिसाव देने पड़ेगा। जी हाल में प्रविष्ट हुए और शीघ्र ही उन्होंने लॉटरी का ड्रॉ अगले क्षण सोचा कि ऊपर-नीचे भी मोल भाव में पिताजी को निकालने की मशीन के हत्थे को घुमाया और नम्बर लिखी गिनाए जा सकते हैं। मैं इस उधेड़बुन में पड़ी थी कि चाचू चकरियों पर सुइयाँ तेज रफ्तार से घुमती-घुमती फिर स्थिर ने जैसा कि रत्नसिंह जी को चाचू कहकर पुकारते थे सात के हो गई। निदेशक महोदय ने अंक पढ़ कर सुनाया एस. सात टिकट काउंटर फाइल से फाडकर मेरे हाथ में थमा दिये 3४०२७ सभी ने अपनी अपनी टिकट हाथ ही में निकाल रखी और कहा-बेटी बड़ी सोच में पड़ गई हो, यह कौन सी घाटे थी। मैंने जब अपना सातवाँ व आख़िरी टिकट का नम्बर वाली चीज है, लक्ष्मी घर आएगी तो अखबार में फोटू छपेगा। देखा तो वही एस ३४०२७ था तथा मैं प्रसन्नता के मारे चीख सिर्फ सात रुपये की तो बात है. सगझ लेना कि मेरू हलवाई कर बोली—दिस इस माइन। इसके साथ ही लॉटरी निकालने के यहाँ दूध-जलेवी में खर्च हो गए सात रुपये। मेरे मना करते वाली मशीन ने भी लम्बी टैं-टैं की किलकार मेरे संग ही दी। हुए भी जबरदस्ती टिकट मेरे हाथ में थमा दिये और खुद दूसरों मेरी नींद एक दम से टूट गई। मैंने देखा कि में पसीने से लथपथ के संग बातचीज में व्यस्त हो गए। मैं मन ही मन सोचती हुई विस्तर पर सोई थी और दूध वाला जोर-जोर से घण्टी बजा

बाल-अभिव्यंजना

भुल्लक्कड़ प्रोफेसर

प्रोफेसर साहव यड़े ही भूनक्कड़ थे। कोई भी चीज कहीं रखकर भूल जाते। एक दोस्त ने उन्हें सलाह दी कि एक डायरी रखें और हर चीज की जगह उसमें लिख दिया करें। प्रोफेसर साहव को यह बात पसन्द आई और वे वैसा ही करने नगे। एक दिन शाम को जब वे सीने लगे तो डायरी में लिखा हेट खुँटी पर, सूट अलमारी में, प्रतकें मेज पर और अन्त में लिखा में चारपाई पर। सुबह उठकर प्रोफेसर साहव नहा धोकर कॉलेज जाने लगे। तो डायरी के अनुसार हर चीज उटा लो। आख़िर में पढा-में चारपाई पर। लेकिन चारपाई देखी तो खाली की खाली। अब प्रोफेसर साहब वडे चक्कर में पडे कि आखिर में कहाँ गया। जब काफी देर हो गई तो उनकी पत्नी देखने आई, देखा तो प्रोफेसर साहव मेज पर हाथ रखे उदास खड़े हैं। पत्नी ने पूछा कहिए क्या आज कॉलेज नहीं जाना है? लंबी सौंस खींचकर प्रोफेसर साहव वोले अरे भाई जाएँ कहाँ से। हम कहाँ हैं? पता ही नहीं लगता कि में हूँ कहाँ? पत्नी बड़ी परेशान हुई। काफी समझाया पर प्रोफेसर साहव ने डायरी खोलकर पत्नी को दिखाई और कहा-देखो इसमें लिखा है। अव तुम्हीं वताओं में गया कहाँ? अव पत्नी समझ गई। उसने खींचकर प्रोफेसर को चारपाई पर वैठा दिया। फिर डायरी खोलकर उनके हाथ में दी और कहा-अब फिर से तो पहिचे। प्रोफेसर साहव ने पढ़ा-में चारपाई पर। फिर देखा तो सचम्च वे चारपाई पर थे। फिर क्या था गद्गद हो उठे और लगे पत्नी को वार बार धन्यवाद देने कि आज तुमने सचमूच हमें खोज लिया, वरना हम तो खो ही गए थे।

सिम्मी ग्रेवाल दसवीं

कलयुगी नारी

कलयुगी नारी अवला नहीं सवला है उसकी नजर में पुरुष जिसे वह जैसा चाहती है वेसा बजाती है त्रिताल का टेका लगा कर नचाती है।

> रुचि शर्मा आरवी 'व'

इसान

माँ वेटे को कविता का अर्थ समझा रही थी भारत देश महान है। यहां हिन्दू, मुसलमान, सिख, ईसाई सभी रहते हैं। वेटे ने सवाल किया-

माँ। ये हिन्दू, गुसलगान, सिख, ईसाई कीन होते हैं? माँ ने समझाया।

वेटे हम हिन्दू हैं। तुम्हारा सहपाटी सब्बीर जिनके यहाँ ईद मनाई जाती है वे मुसलमान है। पड़ोस में जो सरदार जी रहते हैं वे सिख हैं तुम्हारे अंग्रेजी के अध्यापक रावर्ट ईसाई है। वंदे ने फिर सवाल किया।

माँ तब इंसान कीन होते हैं?

माँ चप हो गयी। कुछ क्षण वाद फिर वोली

हाँ चेटे। इन्सान होते तो हैं। देखे मैंने भी नहीं।

सिम्मी ग्रेवाल



Clean 14 NAME OF THE CLASS TEACHER, MRS. MACHU MADAN.

16 Row L to R. Magha Chopra, Tana Singh, Parul Astrona, Garben Interpret Pater Dopte, Protech Nagoel Moetha Krohanan, Asarotra Shata, Prema

3nd Row (, to R.; Asanoha Marwah, Taun Nania, Naha Khana, Acet Sanase, Swah Yuna, Frystias Chandra, Anid Yalles, Varun Aggarwal, Naha Kahjur, Naha Sanasi, Kush Singhai, Asash Lulfra

hel flow L to R — Depot Norma, Flahal Agomes: Psych Bass, Apot Xana i timentru Otenis, Ante Agomes: Sidharb Biness, Manuh Kumar: Ricken Harne, Neseen Neyer: Led Bass, Vives Mohutis, Notid Kapon: Kapoh Gupte

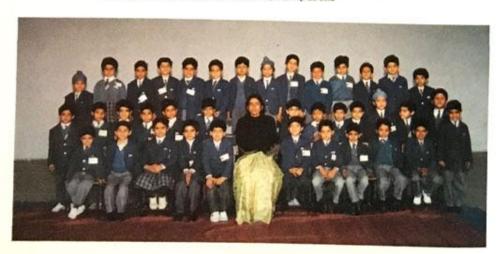
Back Row. Ltt. El.: Ships Anand, S. Sorolaep, Ankan Tokya, Shashwall Sharma, Chamil Ahua, Abhishas Kapoor, Ashishas Verman, Shool Jan. Angad Marchanda, Semarjani Singh, 16thi Sanisana, Karan Dullhaya, Nindi Satiya.

CLASS I B NAME OF THE CLASS TEACHER MIS VIMILA SUBRAMANAN.

Int Rose (String) ; to R. Sansen Kelana, Notel Buddines, Sakals Metra, Deeparker Seth, And Bhaha, Kapil Malhotta, Sachin Gost Sakil Bhaha. Aprilin Aggariesi, Rept. Jan. R. Amend (standing)

II me 1 to R. Gaurer Weins, Vision Singh, Amer Chingte, Arjun Khunani, Mattah Peeur, Vieur Braha, Rohah Gapta, Viday Cayma, Anid Bahl, Mund Matholia, Parmaeo, Protein Que, Samele Asino.

10 row. (Standing) L. H. Gur Sewan Anand, Pspul Chopra, Fratul Kensal, Varun Suhaj, Vansh Mandranda, Anad Mahotra, Homerohi Mahajan. Margreet Serget Anner Sharme, Stream Appeneet Mont Mader, Maner Kepton, Jefn Will, Karan Shares





CLASS I G NAME OF THE CLASS TEACHER MISS ALKA MANAGAN

To Row S, to MiScram Swiss Sarsh Gupta, Real Lecture, Paratus House Herman Vanners, Sunion Sachters, Arpt Service Chros. Anno. Metta, Service Society, Julies.

J 15 Row I, to 5) Funer Sur Athores Braunia Ariet Semines Later Dugget Nerd Resol Pall-Landia, John Funer Small Beach, Targest Kaur Chau Pile Charden, Suruth Mehrita, Abnitas Kuma Pytrid Charle, Despié Marchanda

hit Reel to R. Shaper Shaper With Considery, Nero Aggainst Aysteel Aron Naour Oole Mathetin Purser More. Shap Avez. Anutra, Padhalae: Deept Manche Kanke Nethings: Geurs Manach, Vipol serms. Naour Sen. San and Sissen.

305 Rev I, to R. Asert Gulet, Rathina Gulet, Karyll Junea, Mont Arms University Falley, Gaper Kharvettee, Seventh Chugh, Billian Goo. Megha Kerhasia

3rd Now 1, to R). Train, MARE, Aren Dawel, Night Machine, Plant Wahrlee, Jeanes S. Davine, Minist (Jamestee), Intra Re. Shorte Chadles, Vantual Shandee, Auto-Anne, Horsentin, Katole, Kuhiji, Midel.

on fine is to it; Sund Area Sepa Nager Non Aggresia, Phytim Junie Shopest (Habe Area) Mittel Series Sun More Stume Dings Manager, Manage Manageria, Adaps Gargo





CLASS I E NAME OF THE CLASS TEACHER MRS NEEDW MALHOTIM.

Hel Row (I. to R) Somern Gusta, Arest Aggernes; Kanna Saharah Pahuar Prema Kara, Jato Asiand, Apit Chadha Isriang Kohi, Sahi Tanaya, Naharit Mahandoo, Kanan Sukhja, Pulat Khatingsal

2nd Rose (S. to R): Varum Gang, Anchel Jain: Gaigen Minner, Mayern Gupte, Rahul Naggar, Annel Ra; Singe, Alphohele Kumze, Anael Vijay, Single, Shipte Annel, Seed Grafte, Suinet, Suidelh Gaignesi.

3rd Flow (), to FIJ Mustil Guyla, France's Radione, Megha Choustery, Astrod Grower, Flathol Grother, 1981 Ahua, Mustil Shokeen, Seha, Chapter Ahuat, Swell Galet, Geurse Deep, Austreal Chabra, Japin Gor, Haure Goldbar

att Rive II. to PJ Publi Flavel, Nacyot, Analog Chopre, Mano Setti, Kanko Setti, Abhorké Dulte, Shipe Anaya, Shadhará Singh, Sevit, Sotlarit-Meinija, Kinghas Gareli

CLASS # NAME OF THE CLASS TEACHER - MISS KAMAL JAGGI

1st Row S, to Ribbird Guist, Deept. Heesis, Kurisi, Ashish, Paras, Nitr., Gauss, Karandeep, Sunnie.

2nd Flow (I, to ff) Tunhar, Achiet, Kelpt, Marcaha, Rotmen Askanine, Jahr, Acelest, Safel, Serie, Simian Asana.

3rd Rose (J. to R) Kanshina, Anahu, Vanni Bhalle, Heste, Vanni Parashat, Ujani, Jesseuri, Nasid Shalari, Kanine, Reparka, Ana Bhalle, Sagar Welle, Abb Sachdrine





CLASS TEACHER MEXICAN DANCE

Tel Row I, to R) Mark Illuranteane, Deste Cheels, Merokoto Mahoba, Sobharti Assa Aphac Rastog. Aprome Tundor N.M. yasan Desparatsi, Yohi Arand, Pysion Reseable Ameri Sapte, Karan Rhame.

2nd flow Is to REARD Service And Facts, Assembly Kasoline Facts Heart Harry Presis, Tarun Kapita, Varun Galatt, Honey Matheway, Primeronia, Americk Rapid Techner, Outcomer Factors, Vigo Eachtonia

35 Rex (), 51 R) Fathia Richard. Solds Andress. Seet Distric Paracht Solve Brezs, Fruits Supta. Roll Supta. Rich Supta. Resh Supta. Revete Discher. Merel Aria. Shatharia Sachdera, Valua Sindos, And Rhan. Sinvaryert Singh. Addys Chaela

4h Ree II, In Ri Verin Kapon, Sohn Shama, Riya Seb, Majork Varun Kath Abo, Turke Bhamage: Himentiv Yabo, Sons Sons Sons Dogat, Sinyah Shama, Ronak Kabus, Ranzi Aggarea

CLASS # MIS S DATTA

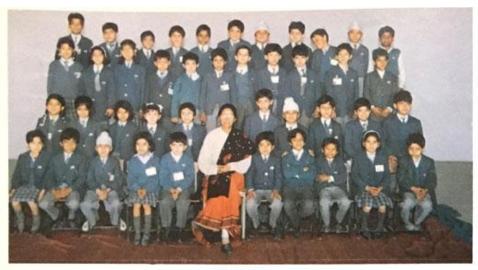
tel Rox () to Rt. Daurer Choins, Rayal Jagots, Nete Sharms, Nemeet Seth Pharthana Madudta, Rethi Votine, Nete Gang Anahui Khurana, Mann Apparesi, Paris Resea

Jind Row II, to RI Velither Regga, Bhard Kindman, Guryar Rajan, Mandeey Kumar Valdhov Malik, Jacobey Singh, Neria Jacka, Harisha Jose Honarish Anna, Kinhar Mahtina

6d Rose J, to Ri Tarun Garegne, Honarchi Rassal, Kanta Sun, Restlie Grover, Nerra Gupta, Vivee Rogana, Akanatra Chopra, Rosel Srothware, Physik Anano, Vibray Junia, Rating Str., Food Agri, Physiel Shutani,

4th Row J, to P) And Sange, Places Grover, Suori, Sh. Supte, Vend Mahaem, forch Rapest, NAN Americ Asjat Snich, Australia Vanne, Asia Tutge, And Shaan, Alles Mahaem, Sonia Channe,





CLASS II C. UMA VERBA.

Tel row II, list Pt. Rubba Cheshe, Visher Shame, Amendeer Sur, Priyante Gupta, Kash Penes, Nation Febru, Aun Goel, Vives Siera, Restea Selyan, Suret Sette.

2nd row I, to Pt Neha Tanay, Neha Mahujar, Neerja Rui, Deepka Bhatt, Selideep Kumir, Neun Khanna, Rohd Pal Sirgh, Adeja Sharma, Sand Punn: Sumit Rambay

3rd row (L to Fij Shaku Singh, Noolke Gondh, loks Appreal Mayore Shrasha, Pulat Asira Stil Rigar, Karan Balan, Athishek Prashan, Swang Shame, Ankt Mahajar Ank P. Jaywarit.

ett itwil), to PJ Adhahel Meron. Shey Challe, Vishes Karl Vishey Adiana, Kanahal Agomes, Marshal Shame, Gagandeap Singh Physioles, Paunag Khama, Hanarahi Jan, Marpneri Singh Ankil Paleas

III Row (, to Ri Vann Minte Device Shame Dhys Shame, Nahe Tonor Mans Disper Ships Aggress: Shutte Sivene Megha Childre, Richa Arms, Nah Rapper

3rd Row J. tr Ri Viroha Jan Honarch Ngan, Maryar Dhinar, Shpire Seatrey, Sobbett Shama, Superifia Shrivastar, Jagoret Walle, Prest Banal, Shishar Shama, Rohit Salvar, Marmed Aros, Wahat Vallutin

3rd Row (L. to Ri-Florus, Muhri Malis, Marcin Ahlawat, 10th Chants, Screening Salema, Varian Vijn, Karan haggat, Shahur Shama, Despitaha Yadas, Centa Shama, Rushka Jan, And Malis, Samer Minim, Sachil Magico

4th Rom (s. to R) Sudges Mandal, Manis Mittal, Parminder Singh, Vigon Sahn, Johann Verma, John Yadan, Shwela Goota, Payal Wadhera, Note Gootan Sharlendra Sharina, Roha Jan, Tania Kapour





Date F.E. Date Feather Man Marinha More
14 mon II, to ft, Clearer Monte amazine visites, Vigneri helton, Eagle Appoint / Nex Dissolites), Purser Gigner, Chard Lasherders,
Annat Guts, Antiri Gigne Servi, Notice

2nd now (List R) Kanka Sangar, Sungan Anna, Ena Mashari Home Kaut harts Supple Navierin Khunera, Milhor Harly, Munici Manta, Hratese Rather, Gardin Gold.

3/5 Row (INF) Gauss Male Riche Drops, Verun Nels, Haren Groher Mont Duc Leens Herre Gupta, Shahu Resolt, Franse Entertains, folian Gupta, Mont Kotil, Deeple Lachander, Karla Note, Menna Chrotics

89 Inc. Mariet Nagoui Arau Appares, Bravana Husina, Huma Sintipe, Manneet Engli, Divia Winga, Amerideo Singh, Titri Giff.

Date of Worklands

Isl Row S, In R. March Grow, Steel Sands, Pryanse Terlan, Stroya Single, Suith Strame, Intern Stroya, Clean Furner, Secret Jen. Rayon Kumar, Sanis, Kanina Dulla

grig Row S, to Ry Jann Accox, Sument Singli Planke, Sergel Sahr Kumer Shorya Gal, Herhert Cliens, Eshe Goet, Netri Shorme, Verum Dhaesen, Naury Khanna, Remain Reghanathan, Surray Gerg, Sahri Bhatse, Rethol VI,

3id Roe II, to Rj. Striende Gehalt, Kanes Singh, Jaimne Chaf, Rhytin Shama, Salah Dunga, Sudh Malk, Isha Gupta Anal Solet, Anu Alugi Ving Kundu, Fazeriose Chaudiay, Kohit, Shama, Dennet Shama, Vanir Navia, Paulit Gupta.





CLASS RA NAME OF THE CLASS TEACHER MRS. YOUTA RELAN

tel Row (), In Ry Neone, Rehul Sherma, Eaureth Singh, Madhur Fana, Fallan Mohte, Nochrit Aggerinel, Brakk Khiteliya, Chlain Houranic Freet Veshol, Ankha Guste

2nd Rive II, to R) S. Variyenether, Dilp Kalifor Karon Seth, Ngun Anan Bhyane, Andru Malk, Anusag Sechdeus, Note Sun Rucht Marshanda, Isha Vast

Bril Rinn S. St. R. Gorleon Kaur, Sauger Genot, Nitr Desem, Andt Kapah, Puagun Anuja, Rajer Tayal, Vacun Anand, Oushyant Mungai, Addya Makka, Suryandho Gujeta, Jaffin Kataria, Tanun Galla, Hornen Chandele

49) New (L. to P) Note Yester, Madulies Swens, Shibit Annut, Note Appares, Swiss Khaibande, Prohymbe Kazz, Ujased Mahoba, Swanz Hairins, Salahi Shama

CLASS IF - IF

NAME OF THE CLASS TEACHER MS SUMAN CHANGA

1st Flore S, to R) Marco Struten, Practs Shame, Richa Roos, Anota Chaudiny, Lawers Shamini, Jeanne Komar, Sudhi Chandele, Neveen Trehen, Selni Relli, Marioh Satja

3hd Row 3, to Ris Mithur Genswel, Methur Anne, Richin Gupta, Geulay Aggelwel, Richay Gupta, Okenz Annel, Azerkoha Sethi, Richa Rai, Semenistra Jain, Shisha Sheen, Rahul Garg

3rd Row (L to R) Anest Aggewei. Saureith Sherms, Chetan Sood, Anti Puciani, Asha Dynia, Nétka Rabeya, Philiph Tareja, Nét Manas, Lively Dua, Nemu Gupta, Prama Jen, Tariu Aggewei. Rish Satgat

48: Row (), to R) Amer Chai, Apurus Sharma, Natasha Jain, Kumar Sahil, Honarahi, Chouhan, Nathard Tanapa





CLASS IS C NAME OF THE CLASS TEACHER MAS K. BHASKAR.

Siting 6, to Ry Verun Capoor, Deepas Manocha, Saundrit Taliga, Pannerr Shokeen, Sanderg Kapoor, Himanish Chiggal, Auhirin Gugal, Vanto-Golaf, Chrisg Setra, Kamiron Rapsian,

1st Row (L.to R) Depth Selbs, Vandana Shekhawat, Shristel Dhawat, Fallaci Walthwa, Jyot Chandra, Jahnder Singti, Marik Anand, Andt. Garchi, Shikhar Dhawat, Asshay Adaleha

2nd Row (), to R) Filled Berk, Elete Chanana, Elete Shammi, Kanna, Distra Janes, Addys Marwell, Ankit Dalinal, Resta Ros, Yanin Shama, Navilin Shalla, Sodharth Chope, Gardeen Yaor Saham, Sholl Sanial, Shilpa Anna

3rd Row (), to 19 Superithe Methor, Shilp Anne, Konel Stoman, Chron Chawle, Kunel Bege, Jyok Sandén, Anine Sagle, Rohan Dugget, Sunni Jones, Aniel Setti

CLASS III D

5 .

CLASS TEACHER MISS HIMANI SOINE!

Let Row S. to Ri, And Strot, Shiper Jethy, Geome Sergal, Sathi Serbi, Anahul Avina, Geolea Singh, Shweta Sharma, Desparato Lawsen, Angele Minist Tayal, Varun Verna

3rd Row (), to 19 Shirke Chaifne, Shullesh Mits, Anuja Hoote, Tank Kapoor, Karen Gugnani, Ruhit Shole, Gautem Babbar, Salinder Pell, Varum Mense, Rapit Anand, Shrumit Midnajer, Inhaen Grower

3rd Row (), to Rt Nishert Neret, Tanya Yanyar, Malika Wari, Hashita Roy, Sachin Kapoor, Ankit Mittal, Heman Kumar , Roset Mittal, Haman Shola, Haman Shola, Haman Shola, Haman Shola, Haman Shola, Haman Shola, Haman Shola

681 Row (I, to Pt Desputi Supta, Ne/Le Jam, Lidt Yayat, Payot Yaden, Abhutah Kaposin, Sahit Duggal, Sunst Duggal, Abhutah Shaw





GLASS-III E CLASS TEACHER- MS. SHELLEY FANAUT.

tof Rose (L. to Fil) Nidth Demola, Naha Demola, Ritesh Malik, Swat Arvin, Anie Rapa, Astroit Dewen, Ishu Tayal, Aditye Malhotta, Shavesh Gupta, Tang Kurotta

2nd Row (L to 15) Nillia Hans, Neha Sachdova, Despika Khanza, Nandita Singh, Neha Chaudhary, Neha Gauri, Dharmyeer Kumar, Allanh Makhija, Aranni Bhanshval, Nill Mateath, Arus Sudan

3rd Flow (), to R) Mohard Avera, Nith Aggarsel, N.K. Avvind, Mariel Malik, Rathul Tables, Manar Mehte, Vanun Avera, Simar Sahri, Sudipli Walla, Krepy Bogra, Gurgan Rhusla, Asahr, Jain.

49: Rom (L. to R) Priya Merka, Parae Thukrat, Sheriti Kohil, Shibha Aggarwal, Subbih Mehra, Tarun Serghal, Shivong Singh, Abariksha Dalinal, Swall Mehia, Balbul

CLASS H . F CLASS TEACHER - MS - GITA PRAMOD.

1st Row (I, to R) Rammeek Singh, Annite Kaushal, Urwalis Bhamba, Rishabh Sásoria, Nón Nanda, Saurabh Kapoor, Suneha Venna, Tana Yandon, haha Sultana, Manse Dhawan

2nd Row (), to R) Kapil Rajput, Guspreet S. Chandok, Mohrish Puri, Sharma Katyol, Sameer Kumar, Vainy Kapoon, Sonal Khetenjal, Karan Vaals, Ruchre Mathotis, Gaussia Anne, Anna Wasquile

3rd Row S, to RJ Prestricte X. Sultharwal, Hapt Manchanda, Sameer Khunana, Rapulth Mahcha, Sahil Bhardway, Rahul Tholor, Gaurar Singh, Naha Shalia, Xaroka Azora, Yiney Khera, Saurabh Seth

4th Row (), to Rt Yibher Kharbanda, Abhinav Jain, Arjun Koshai, Anish Kapoor, Saurabh Manocha, Jasinaran S. Vinil





Ges IV 6 Sergers Sarke

Id nov (i. to 19, Dishe Diams, Nehe Serghii Rupal Drait, Saleth Anne, Mora Nayse Asts Sharma, Snott Chasha, Reemy Talesc, Prestppt
Rait, Shareta Khee

2rd nor 3, to 19, West Brogs, Reth Sage, Althory Scott, Verin Sharrier, Marrier Rhoret, Sand Dhall, Stegon Shingte, Atheree Northau Prathert Sacres, Sacrey Antonner, Vasci Oronga, Manic Grover, Sachin Nayor, Habu Malle.

3rd row (), st P). Advish Jain, Sustri Shama, Margreet Kaur, Same Bains, Sweta Talwar, Salon Shama, Gurjan Kalyal, Livitean Kaur, Askash Jaines, Nema Salon, Ashan Shama, Nema Salon, Ashan Shama, Salon, Ashan Shama, Salon, Shama, Shama, Salon, Shama, Sham

Seck Yor II, N Ft. Yishel Sultane, Aveel Tanee, Pryone Ro. Arkush Gupte, Purset Singh, Meenasish Makker, Kakker Chandhok, Angalia Brattechaya, Tajannia Harlamia.

CLASS V.A. Class Teacher S.R. Chatsonelli

16 Rord, to R) Pursed Daviet, Abbrido Resel, Aurosib Volva, Minter Taivabley, Milan Kaba, Neha Geyal, Andro Kurseya, Leiche Paroley, Komel Chouhan, Art Sahgel.

Del Row (, to R) And Kaja, Jayest Morga, Browndeep Charle, Areast Mahajan Rajel Engle, Surths John. Shweta Jam, Huma Bindron. Add Nums. Shuddoo Vig.

3rd Row I, to fly Kapil Stopps, Pagin Khera, Pierso Aggarrial, Mayor Katheria, 19th Aggarrian, Kursel Kaposor, Aniet Rathone, Ashid Salithanwal, Shannia Raposo, Illee Goglis.

65 Row S, to St Ashah Anand, Dushyart Kalikar, Nitrit Dayel Raid Aggarwai, Ohrur Khosia, Annt Oktobwai, Kritt Tayar, Gentaryal Dhingra.





Date: v 8 Class Teacher - Mrs. Actions Shathaper

let Poe () to fit. Sheets Purn Shor Apport Shahi Gatta Shiral Cuthe Abruses Chapte Rana Kapon Kapi Reten, Non Abra Vinest Bands, Funest Junga

this Film (L. to F). And Shame Palkesh Ris: Manual Khanderies Manus Gupts, Esna Gree, And Loths, Asth Leichanders, Lincol Dhawers. Pagenter Choose, Karas Guite.

York Nov (Lits R). Fagest Ligat, Shehar Dutts Jath Jan Dutts Chops Gazar Geel, Chelan Namiti Divisio Re. Anthy Chiche Sheete Bers, Anti-Funger, Payat Shama, Sheha Sagpar Anna Jan

BACK NOW IS NOT AND A SECOND STREET, NOT SECOND STREET, THE SECOND STR

1st Row J, to Rt. Harsel Alless, Read Analia, Surry Saldrawal, Yogani Anand Homer Hooks, Sona Diventaria, Harshalla Sansat, Nath Saldrawa, Malina Mahina, Shieste

2nd Row I, to R). Neha Muttea, Gurser Matta, Guite Mesoy Rosy Astalina, Seantha Jan Fanz Anne, Your Mathora, Gauser, Fureet Shantas.

3rt Roe C, to R, Notice Approved Karike Junea Honorch Name Kunel Diseas Manes Seven Moth Mos. Text Sundan Chetan Raghay Prevail Joshi, Gagan Missle

48 For I, to R hund Chinari. Seut Single Reton Nana Usayanaka Mahur Makan hunari. Manteeg Kumar Ayika Single





UD CLASS TEACHER WE SAVIETTA SETTI

te Row I, to R. Style Parcht Samme Mahore. Despt Sharbes, Sandere, Online: Nigor-Avire, Doyle Smithel Politice Shapke o Doyle Shapet, Gaude Koothal Shapets.

199 No. 1, to 9) Note that the the Sente Mente Set. Early most Seape (see Sudah Shuna Seape Kuchar Shuna Shu

tind fice I, to RI Almon Sanak Anun Apparesi Sanuh Khama, Ivanin Anun Charpeel Thique Konty Shama Sandeep Madiya Mond Trakey Jasani Madiya

79th L. to PJ Despite Robot. Rose Takes: Pasent S. Pol Postost. Kerantonic George Sets. Psychological Surry can have Appendix

V.E. Machine Sea

(or fine i), to fit Shadhed Date, Sund Dates Sund Dates Super Asian Muni Dravet, Stock Aya, Physica, Seth Lonius Kaffpala, AmeriKain Shadhel Bratis.

2nd Nov L to Rt Marines Seast, Nava Sen, Shapt shap: Sudh Paul Selhath any Annu Foot Seast Shafe An Appoint shape Chandra Sonia Kippon Suhesha Sela, Maria Suda.

3d Roy) to M These Trans Super Dec Lie Sterne Season Sopte Selvence Music End Seize Naver Mote Disig Sopt Dong Record March Guid. Seld Mote

Aft Fine - Rold Feeds Mont Western, Irany Fun. And Singh, Arrosp Nayer, Activit Colombius,





MIS JASPINEET KALIFI

: Row (), to R) - Annu Bhate, hashis varus, from Sings, Premert Chandle, hand Sodh, Kapil Sharma, Subh Volne, Santa Manapaha, Saurath Anna Gaurai Anna

I Row (Ltd.P). Ravi Brandes, Purset Aggarwa: ApJ Ehefa Karandes; Singh Kapr Sareen, Jaumen Cloros, Sorbh Gugts, Ninha Yegani Natarta Yerris: Dinesh Ariva, B.Y. Sauhaserh. Il Row (Ltd.P). Burket. Marain, Marain, Marain Thuria, Mahin Kasis, And Apria, Hagnest Eeth, Jasmeet Singh, Jaument Singh Pacies, Allindesh Jadelin Repen Circins.

Sock Flow | 1 to Rt. Honert Ayrens, Germa Brista, Floge Sentens, Miniesth Brisipaire, Physicia Aves, Puneer Jain, Roth Sayren, Sergin K Singh, Allohay Votra

DWKY 8

MIS LOVELEEN KAPOOR

Lat Pow (L.to R) Tarun Khurana, Non Kapoor, Nish Mitra, Abrisheen Dahral Sherta Seligal, Deeps Jayanaman, Sharadha Shew, Shipra

2nd Rose (j. lp. R) Visas Kurter, Deepak Sharma, Sunnt Jenn V. Gelnis, Sunsth Berga, Orle Kapoor, Antide Gupta, Autob Choudhery, Megha Shashi, Shoeang Bhardeay, Simmi Goldner, Yadin Antonisia, Rahul Sethi

3d Rose (L. to PT) Gausey Tandon, Prince Metta, Gausey Skytte, Marcy Nr. Meens, Deepas Chaddha, Sunst Purtani, Magha Setiya, Sheesa Shaba, Adhushah Dassad, Art Sachdava, Tanun Acids, Sunst Metta, Tanun Setti

ath Row (L. to R). Assert, Jain. Rathal Kapoor, Mandeep Khunana, Rayd Sharma, Ray Kunan, Nitr Troottis, Geuray Arona, Rhui Kharbands.





WAS NISH, SHARMA

I Rom 5, to IR, Namer Agginnal Megha Mina Sauratin Duggal Nashria Nama Rom Budhwar Fizing Dhama Kanka Hismon. Romi Mana Swish Masak-Romi Cinga

Silver (Lio Pi Sunt Lein Silver Krema North Sont Sont Sont Sont Sont Sont North Sont Major Major Sont Major Ma

In Row I, to It trape Mapp, Barner Mann, Salara, Katerie Sanner Walls, Sustaint Surv Guida, travol Chromitery, Accessed Hants, Revol Revol Sanath Marcer, Surveil Marce.

Buck Plant II to R. Physiol Aran's Years Dayle, Server Anaik Astori Drate, Surry, Perte, Manmarite, Sukralin Manwer, Hanser Tut. Plantace English Mand Approved.

CLASS OF STATE ASSESSMENT OF STATEMENT SPECIAL SPECIAL

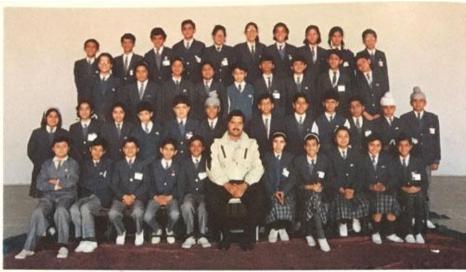
To Ros Ut N. Russ Name Date Soot, Russ Haged Sounds Panie Sans Shapter Value Appea Name Date, Same Name Dates Date States Safe

2nd Row C. to 18 Jadons Kimer Rath Dogos Ain Mahama Asens Guru Tanya Drogos Gouleen Kapato Roke Sensi Hashard Cheess Balanti Na Sneek Merca Municus Bogis. Nata Mahama

by files (Lts R) Device Seek Kines Seeks, Emergreed Singh Sheek Luthia, Number Jahanne, Elna Sobb, And Jugos, American And Seeks, And Seeks, Jensey Jensey, And Seeks, And Seeks

Back Rev C to Rousen Kapino Orden Sets, Anno Messer, Seigen Maha, Orana vig Shamme Old, Anno Luthia, Rev., Mitte, Weyle, Copie Roman





Cless VII A

Class Teach Mr. B. Tangs

lat Row (L.to P) Flamen Roode, Rayat Dhasser, Rothal Dhasser, Varun Waches, Lokmani Sodnir, Rome Madrok, Oheelal Sahani, Ribba Gapte, Naba Jain, Shini Kumar

3nd Rose (), to Rp. Storet Goet, Rogress Narvia, Anuscha Singh, Roses Matta, Social Manchanda, Pameet Singh, Namer Jain, Homendric Gulet, And Chetzreeti, Saurelin Millal, Jagreet Singh, Dignet Singh

had Rose (), to Fly Nises, Snigdhe Ahoje, Rastins Deseati, Despati Snighsi, Kunsi Sajar, Amit Chauben, Anosy Talaja, Amit Vinner, K.O. Ulles din Rise (Last or Tigo two Establic Seatons, Seatons Malescheert, Rapit Vg. Robal Brieger, Shagari, Rain Singh, Shalint Chopra, Riss Sahan, Nami Agareni, O-John Shina & Veril yan Realbour.

Class Vit B Class teacher Ms Kiner Dha

1st row (), to P) - Nitri Jam, Mohit Asira, Antt Asija, Prashant Asira, Gauran Senjat, Shigas Bansel, Shalkis Rathee, Anchet Hunga, Mahima Tawakhey, Cantan Marketiti.

2nd now (J. to F) - Flanylle Kaol, Mahille Sochstews, Nilste Purer, Alpede Ahuje, Shenyl Sinha, Steady Grover, Knitmedeep Kaor, Nilst Teshan, Priparks Shenna, Delpit Senuah.

3rd row (J. to P) Alul Xhurana, Amil Xunnia, Saurabh Xapoor, Shrag Melta, Andrul Dhawer, Aneush Ahanna, Rajaev Shama, Prachant Brutan, Anandt Josh, Sustaint Mittel, Atul Oudeja.

Sack row (f. to R) Cauren Studie, Represent Koul, Volhal Kumra, Milturn Houte, Marchi, Muhrt Groeie, Autroph Kaine, Volte Tayari, Somal Date.





Total Park J. b. 19. Suited Metal Demoy Yosches, Sonce Star, Viley Cheuher, Rudgender Mahoria, Anner Metal, S. Sone, Adaya Barted, Rahul Aggaresi, Suharti Khati.

and Rev (), to R): Aun Bhattan, Proprie Gups, Wurmun Carenner, Pous Colheir, Smile Bruten, Upmene Cache, Serven Kennie, Yamin Galder, Jyot Galder, Sacher, Sudan, Sunny Duggel, Moran Malhatra.

3rd Row (L. to R) - Manar Manda, Droad Vinayak, Jord Anna, Faltan Kansal, Shreshtha Dhawan, Add Kischer, Minne Garennesi, Sundi Nicolana, Droena Barsal, Shipa Anna, Sauceth Kana.

Sack Row L to R. Tarrin Gulat, Reema Karsat, fama Sharma, Aut Sharma, Ashta Mahcine, A. Spimilana, Karkia Arma Shijisi Shukial Mandi Gost, Gunjan Manchanda

Class thather - Ms. Monks Jain

I Rose (Liss R) Shubha Mass, Niew Rathors, Player Datchur, Despie Male, Despie Shema, Ankudi Kumer, Solcharth Maharit, Ankud Sharba, Jeannet Singh, Shweta Gupta

Il Row J, to Rij Margreet Keur, Jyelsens Choph, Guje Kharma, Harry Arma, Komal Kalkar, Shipra Kapone, Shechi Sertema, Shikhis Mahajam, Vasanshang, Oxya Serra.

IS Row (), to Fij Amen Murgal, And Kurse: Murcer Solds, Perking Sharms, Shaejd Singil, Shubhain Mathur, Robit Mahoru, Kajal Doggal, Rife Mahay.

Back Row (J. to R) Ang Karla, Rajal Ubero, Rahul Fotedar, Devendar Rawal, Gauren Nivoraya, Purenti Chandical , Sunana Fotedar, Striverte Kaul





Ches VIII - 8

Clain Teather Nos Centa Nagoni

(Plan II, to R): Anveg Sergel, Véren Teres Aya Michardeo Areni Joreja, Nithi John: Ruch Steine, Mrs. Gesta Magnel Bhorane Draft, Servinya Pilie, Rema Jun; Polat Sabharvel, Ja Harayen, Cheeng Shama.

If Row S, Nr Ry - Switters Mappy, Seat Tulk Payol Chatre, Gurger Manuhanita. Rits Sakhatr Lakhanpat. And Gulat, Rofid Gujda. Reurug Regiol, Ariay Same, Remart Tutsers, Sodje Russe.

III Row (), to 10 Smit Handa Phys Santana, Brauera Maker, Keran Salaki, Sanadh Mahytra, Nito Bhake, Bhase Sold, Hanarahi, Mahytra, Rapesh Sann, Acrid Khandari

VID Class Teacher Mrs. L. Schools

Yethor (Diffing Differ Solle: Seuras Dha. Tushar Male, Pryarika Yohnis Geetka Butan: Kanne Shamis Apama Milless Ractine Anna Neta Mala. Robit Rumer

Drif Row Intending Left to right, Any Mahajan, Rohan Arana, Samietuma Aggarwal, Vishalina, Kallas, Pilyantia Arana, Rat Naggai Naha Satha Elifa Basa, Kunal Batra, Dimeny Ania

3rd row (standing Left to right). Section Aggressed. Suind Working Bhishian Dhorges. Union Singhiel: Vinent South, Vinderin Gupta, Yagesh Kuman. Section Annexis.

eth row (stending) helt to right - Drankhard, Pranhard Gupta, Rond Bate, Pund Anna Pated Sharma.





Clear M. A. Clear Searcher - Man Kran Dafa

as Row (Lite R) - Sunnite: Trys Roman Forga Sports Drafall Ms. Daffe, Funest Kapit Vives Jam Argumen, Manage

End Row (Its R) Unade Cespita Anja, Sarjest Motel Valur James Himsonis, Januar Apil Akani Majare, Sacrat Despita Aggered AS Iyer Kautha

If Rea (LPE Arker Variet, Jacobset Victor Monge Filter), Cheer Pools Singh, Stovers, Ranner, Yantist, Sinch Roser

Case IV 8 Diese Teacher - Mrs. SHYAMOU B SHASTRE

1st Row II, to R) Shoul Selts Sabna Selts, Parke (Bruhan, Sinnary) Singh, Nemah Moochandan, Hushr Anna Physinia Dua Shalon Kaponi Sinnia Agenal, Sheeta Selts

2nd How (), to Ft. - Mexication Kapon, Shalley Sachdrow, Chair Walla Sunana Brobon, Mahisha Singla Cespita Chopia Tine Jam. Singla Parwal, Perpal Sharpan, Tetra Dayar, Shwata Barsal

3d Row I, to RI RN, tora Manutin Drams, Seeb Gable, Rabbee Bretneger, Actual Sastemes Taryo Huri Timo Coans, Sued-Anga, Sabhartha Mans, Jahrsteigat Segn, Interpal Segn,

Back Row II, to R) Renaming Shashney Visha Batta, Amer Seguil Pyreet Bursal Amer Kamal Rold Batta, Eurolesy Gamer, Manay Sook, Rahal Mahay, Ashor Chaudhay





Class F.A. Class Twore: No. SportA Morte:

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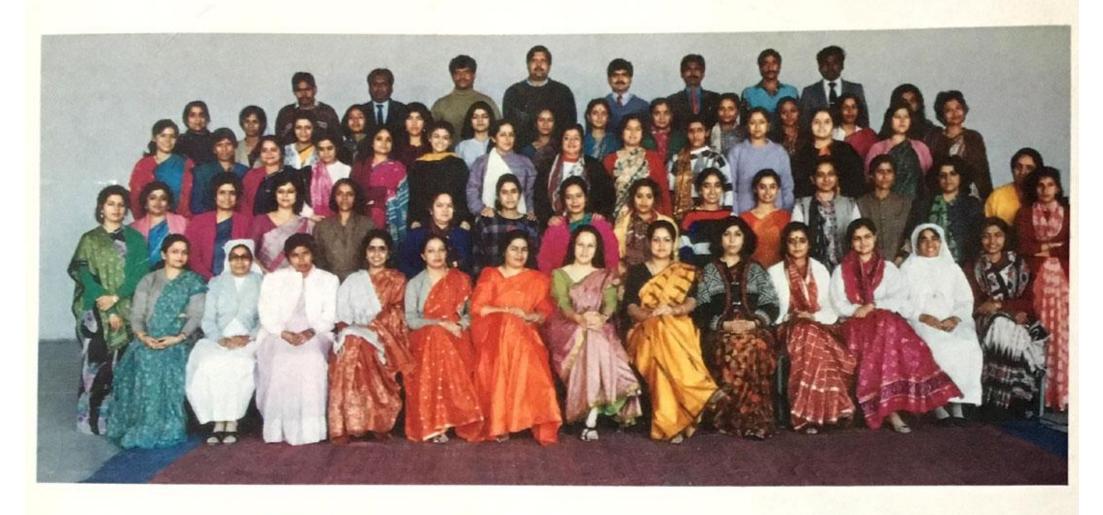
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STAFF MEMBERS ST MARK'S SR SEC PUBLIC SCHOOL

Let Row Le R Ms. Ganguly, Sister Elizabeth, Ms S Handa, Ms. L. Srinivas, Ms. N. Tawakley, Ms. R. Sethi (Headmistress Primary Section) Ms. A. Aggarwal (Principal) Ms. V. Wahi (Headmistress) Ms. A. Singh, Ms. N. Sharma, Ms. M. Srivastava Sister Imelda, Ms. S. Shastri

2nd Row - L - R. Ms. S. Lalchandani, Ms. R. Sawhnay, Ms. A. Mahajan, Ms. N. Malhotra, Ms. M. Misra, Ms. P. Kaushik Ms. S. Shergilli , Ms. J. Kaur, Ms. K. R. Mehta, Ms. M. Jain, Ms. M. Kaur, Ms. K. Datta, Ms. M. Sabharwal, Ms. S. Chawla, Ms. L. Kapoor, Ms. N. Mahendru.



3rd Row - L. R.: Ms. R. Kashyap, Ms. S. Seth, Ms. M. Madan, Ms. Y. Relan, Ms. K. Bhaskar, Ms. J. Talwar, Ms. K. Dhar, Ms. K. Mehta, Ms. S. Punn, Ms. R. Bhardwal, Ms. A. Bhatnagar, Ms. S. Sharma, Ms. I. Chaturvedi, Ms. S. Sanwal

4th Row - L. R. Ms. H. Kaur, Ms. R. Kumari, Ms. K. Jaggi, Ms. V. Verma, Ms. R. Gera, Ms. K. Dangi, Ms. U. Verma, Ms. H. Goindi, Ms. A. Rai, Ms. Jha, Ms. S. Sabharwal, Ms. S. Sarkar, Mr. S. Mathews

5th Row - L - R Mr. V. Kumar, Mr. A.V.S. Pawar, Mr. A. Verma, Mr. B. Tangri, Mr. D. Kalra, Mr. K. Pal, Mr. S. Bhardwaj, Mr. J. Charles.

