ST. MARK'S SENIOR SECONDARY PUBLIC SCHOOL

A-BLOCK, MEERA BAGH, NEW DELHI-110087
RECOGNISED BY THE DIRECTORATE OF EDUCATION AND AFFILIATED
TO THE CENTRAL BOARD OF SECONDARY EDUCATION
TRANSFER CERTIFICATE

T.C No.: 10535 Admission No.: 11395

CBSE Affiliation No.: 2730188 School Code : 85442 Status of School : Senior secondary

1 Name of Pupil : KRRISH KUMAR

2 Father's/Guardian's Name : SATPAL SINGH

3 Mother's Name : RITU

4 Nationality : Indian

5 Whether the candidate belongs to Gen Cat/Schedule Caste/Schedule Tribe/OBC : OBC

6 Date of admission in the school with class : 27-01-2012 (I) FIRST

7 Date of birth according to the Admission Register
(In figures) 13-10-2006 (In words) Thirteenth October Two Thousand Six

8 Class in which the pupil last studied (In figures) : XI (In words) : ELEVENTH

9 School/Board Annual Examination last taken with result : CLASS X BOARD EXAM (PASS)

10 Whether Failed, if so once/twice in the same class : NO

11 Subjects studied : ENGLISH, HINDI, MATHS(STANDARD), SCIENCE, SOCIAL SCIENCE

12 Whether qualified for promotion to the higher class : GRANTED

if so,to which class (in fig.) : XI (In words) ELEVENTH

13 Month upto which the School dues paid : MARCH 2022

14 Any fee concession availed, if so, the nature of such concession : NO

15 Total No. of working days : 193

16 Total No. of working days the pupil was present : 181

17 Whether NCC Cadet/Boy Scout/Girl Guide : NO

18 Games Played or extra-curricular activities in which the pupil took part : NONE

19 General Conduct : GOOD

20 Date of application for certificate : 07-03-2022 21. Date of issue of certificate : 27-07-2022

22 Reasons for leaving the school : ON PARENT'S REQUEST

23 Any other remarks : ----------

Date: 27-07-2022 Prepared by: CHARU DHINGRA

Class Teacher: MS. NEHA KAPOOR Checked by: SHWETA MEHTA

PRINCIPAL

Mrs ANJALI AGGARWAL
PRINCIPAL
St. Mark's Sr Sec Public School
A-Block, Meera Bagh
New Delhi-110087

SEAL

St. Mark's Sr. Sec. Public School
Meera Bagh
New Delhi-87

Received
29/7/22

BRITISH COUNCIL
International Dimension in Schools
2019–22