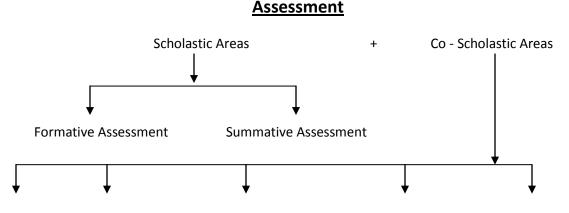
Dear Parents,

You are aware that a new system of evaluation, CCE (Continuous and Comprehensive Evaluation) will now be followed in class VI, VII and VIII also.

The New Examination System (Class VI to VIII)

CCE (continuous and comprehensive Evaluation) refers to a system of school based evaluation of a student that covers all aspects of a student 's development.

Comprehensive means a scheme which covers both scholastic and co - scholastic aspects of the students growth and development. i.e., the all round development of a child's personality. Evaluation is a continuous process and is spread over the entire span of the academic session.



Life skills Work Education Visual / Performing Arts Attitudes and Values Co – Curricular Activities

The assessment of Scholastic areas has been broadly classified into FAs (Formative Assessments) and SAs (Summative Assessments).

(a) **Formative Assessment (F.A.)** - These will be conducted 4 times in an year. (2 during the First Term and 2 during the II term)

Each F.A. would be of 20 marks. A pen and paper test would also be a part of several other evaluation techniques which the teacher would use. The FAs will be conducted in the form of quizzes, research projects, activities, experimental work, group work, model and chart making, enactments, lab activities, debates, recitations, extempore, etc.

(b) **Summative Assessment (S.A.)**– As the name suggests will sum up how much a student has learned from the course. It will be a written exam and will be conducted twice in a year in the months of September and March.

Weightage	-	FA1 + FA2 + FA3 + FA	4 = 40 %
		SA1 + SA2	= 60 %
			100%

The Grades which may be awarded for **Scholastic areas** are

(9 – point scale)			
Grade	Marks Range		
A1	91 – 100		
A2	81 - 90		
B1	71 – 80		
B2	61 – 70		
C1	51 – 60		
C2	41 – 50		
D	33 – 40		
E1	21 – 32		
E2	00 – 20		

The Grades which may be awarded for Co - Scholastic areas are (5 – point scale) Grade

A

- B C
- D
- Е

Minimum qualifying grade in all subjects under Scholastic Domain is 'D'.

<u>Co – Scholastic Domain</u>

- **2(A)** Life Skills Self Awareness, Problem Solving, Decision Making, Critical Thinking, Creative Thinking, Interpersonal, Empathy, Managing Emotions, Dealing with Stress, Relationships, Effective Communications.
- 2(B) Work Education Socially Useful Productive Work
- **2(C)** Visual and Performing Arts which includes Music, Dance, Drama, Drawing, Painting, Craft, etc.
- 2(D) Attitudes towards teachers, Schoolmates, School programme and Environment, value Systems.
- **3(A)** Co Scholastic Areas in which any two, out of Literary and Creative skills, Scientific Skills, ICT and Leadership Skills, would be assessed.
- **3(B)** Health and Physical Education in which any two, out of Sports, NCC, Scouting and Guiding, Yoga, etc. would be assessed.

Role of Teachers

The CCE system of evaluation is complex. It has to meet the requirements and expectations of students at different levels. The teachers will maintain a daily anecdotal record of each student and notice behaviour patterns keenly to assist him/her in the process of learning. Our teachers are given intensive training to handle this new assessment system.

We know that learning takes place in a holistic manner. Each child has a unique approach to acquiring knowledge, as learning extends beyond the classroom.

Role of Parents

Here are a few words of advice for the parents to make sure that the child is not 'filled up' with information but enjoys learning.

- Go through the school diary and attend the PTMs regularly.
- Each project work or activity is important, not because it is assessed, but it has a specific learning outcome. The project work, or any other oral activities should be given importance. Since CCE is a continuous system of evaluation, the child also needs to be alert and should do the duties with diligence and sincerity.
- Encourage your child to participate in activities.
- Please check classwork and homework notebooks.
- Set realistic goals for your child and then focus on one at a time.
- Don't make comparisons with friends or siblings.
- Help your child get organized Break down assignments into smaller, more manageable parts.
- Please ensure that your child is well behaved and is regular.

Note :- Any additional information or queries will be handled by the Class Teachers in Parent Teacher Meeting.