

ST. MARK'S SENIOR SECONDARY PUBLIC SCHOOL

A-BLOCK, MEERA BAGH, NEW DELHI-110087 RECOGNISED BY THE DIRECTORATE OF EDUCATION AND AFFILIATED TO THE CENTRAL BOARD OF SECONDARY EDUCATION

TRANSFER CERTIFICATE

T.C No.: 10018 Admission No.: 10974

	CE	BSE Affiliation No.: 2730188 School Code: 85442 Status of School: Senior secondary
	1	Name of Pupil: NIYATI MISHRA
	2	Father's/Guardian's Name : NITYA NAND MISHRA
	3	Mother's Name : KAVITA MISHRA
	4	Nationality : Indian
	5	Whether the candidate belongs to Gen Cat/Schedule Caste/Schedule Tribe/OBC GENERAL
	6	Date of admission in the school with class: 03-02-2011 (I) FIRST
	7	Date of birth according to the Admission Register
		(In figures) 24-11-2005 (In words) Twenty Fourth November Two Thousand Five
1	8	Class in which the pupil last studied (In figures): X (In words): TENTH
	9	School/Board Annual Examination last taken with result : SECONDARY SCHOOL CERTIFICATE EXAMINATION (PASS)
	10	Whether Failed, if so once/twice in the same class : NO
	11	Subjects studied : ENGLISH, HINDI, MATHS, SCIENCE, SOCIAL SCIENCE
	12	Whether qualified for promotion to the higher class: GRANTED
		if so,to which class (in fig.): XI (In words) ELEVENTH
	13	Month upto which the School dues paid : MARCH 2021
	14	Any fee concession availed, if so, the nature of such concession : No
		Total No. of working days: 180
		Total No. of working days the pupil was present: 178
		Whather NCC Codet/Pour Scout/Girl Guide NO
		Games Played or extra-curricular activities in which the pupil took part : DEBATE, ESSAY WRITING, PLAY
ì		General Conduct: GOOD
	20	Date of application for certificate: 11-02-2021 21. Date of issue of certificate: 15-09-2021
	22	Reasons for leaving the school : ON PARENT'S REQUEST
	23	Any other remarks :
	Da	tte: 15-09-2021 Prepared by: CHARU DHINGRA
	Cla	ass Teacher: SARANPREET Checked by: NEETU SHARMA
	PR	RINCIPAL Sec. P. Sec.
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Bagh, New Delhi -110087

Mrs ANJACI AGGARWAL

PRINCIPAL

L. Mark's Sr Sec Public School

A-Block, Meera Bagh

New Delhi-110087

Parat Er Charles 16/9/21

International Dimension in Schools 2019–22